



PRESIDENT'S OFFICE

FACULTY SENATE TRANSMITTAL ACTION FORM

TO:

FROM:

Provost Dan Howard

President Garrey Carruthers

REFERENCE:

Faculty Senate Action Form

REFERENCE NUMBER:

Proposition: No. 23-14/15

NOTE:

A Proposition modifying section 6.70 Grade Reports of the policy manual to require that students in 100-level and 200-level courses be notified of their early performance grades ~~seven~~ <sup>6</sup> weeks into each semester reflecting their work up through the sixth Friday in the semester

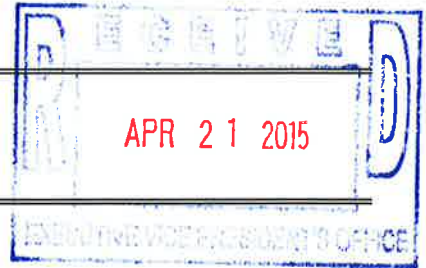
OK FOR PRESIDENT TO SIGN

*Dan Howard*

HOLD WITH COMMENTS

NOTES/COMMENTS:

ADMINISTRATIVE ACTION:



EMAIL SENT TO FACULTY SENATE (DATE):

CAMPUS MAIL SENT TO FACULTY SENATE (DATE):

SIGNED FOR BY:

*[Signature]*

DATE RECEIVED: 04/06/2015

## Faculty Senate Transmittal and Administrative Action Routing Form

To: Office of the University President  
cc: Lisa Warren, General Council  
From: Faculty Senate Chair, Dr. Stuart Munson-McGee  
RE: Proposition: 23-14/15  
Date: April 06, 2015  
21, 2015

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**Please find enclosed:**

Faculty Senate Legislation No. 23-14/15, entitled, "A proposition modifying section 6.70 Grade Reports of the policy manual to require that students in 100-level and 200-level courses be notified of their early performance grades seven weeks into each semester reflecting their work up through the sixth Friday in the semester.", approved by the Faculty Senate on April 02, 2015.

- A copy of \_\_\_\_\_, for informational purposes only.
- Other:

**The following administrative action is respectfully requested:**

- Your review and approval; as well as placement of this item on a subsequent Agenda for approval by the Board of Regents. This item affects policy in the NMSU Policy Manual and/or other policy document (e.g. Undergraduate Catalog, Graduate Catalog, Student Handbook, etc). Based on the timeline provided in Policy 1.05.70 B. 2. b. your action to either approve or veto is requested within 40 days from receipt of this transmittal, or June 01, 2015 (date).
- A previous veto of legislation affecting academic policy has been overridden by 2/3 vote of the Faculty Senate; pursuant to the timeline provided in Policy 1.05.70 B. 2. c., your action to rescind that veto is requested within five business days of receipt.
- Please indicate your availability to meet with Faculty Senate leadership to discuss.
- Other:
- 

**Action by University President:**

- I acknowledge receipt of the above, which does not require further administrative action.
- I have received the legislation forwarded to this office, and will respond further at a later date.
- I approve this legislation, and will place on the Agenda for a future meeting of the Board of Regents.
- I approve this legislation on a provisional basis in order for it to become effective immediately, and will place on the Agenda for ratification at a future meeting of the Board of Regents.
- I veto this legislation.
- Other:

  
\_\_\_\_\_  
Garrey Carruthers, NMSU President

Date: 4/28/15

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**Please retain copies of this routing form for your files, and return completed, signed form to:**

Britney Stout, Faculty Senate Recording Secretary  
MSC 3445 Provost's Office; Email: [dearbrit@nmsu.edu](mailto:dearbrit@nmsu.edu); Phone: (575)646-2998

**Proposition 23-14/15:** A proposition modifying section 6.70 Grade Reports of the policy manual to require that students in 100-level and 200-level courses be notified of their early performance grades six weeks into each semester reflecting their work up through the sixth Friday in the semester.

**Sponsors:** Larry Blank (Business), D. J. Howard (Ex-officio)

**Committee Assignment:** Scholastic Affairs

**Prior Approvals:** ADAC - 3/23/15  
ADC Pending 4/28/15

**Effective Date:** This change is intended for the 2015–2016 Academic Year, but contingent on implementation of the transfer of grades from the Canvas gradebook to Banner, including satisfactory (“S”) and unsatisfactory (“U”) early performance grading for courses/student which are graded on a typical “A” to “F” scale at the end of the semester.

**Proposal:** To support student retention and graduation, instructors teaching 100- and 200-level courses will submit grades following six weeks into each semester that reflect work submitted as of the sixth Friday of the regular Fall and Spring semesters.

**Specific policy language for this change (changes appear in red):**

6.70 Grade Reports [Amendment (FS Proposition 02/06/07) passed by Faculty Senate 11.05.06, signed by president 11.09.06; ratified by Board of Regents 10.22.07]

- A. Progress Reporting for 100- and 200-level Courses: all instructors of 100- and 200- level courses will submit a grade that reflects work completed as of the sixth Friday following the date classes begin during the regular 16-week Fall and Spring semesters. Early performance grades include the option for the instructor to use “S” or “U” for courses which are graded on an “A” to “F” scale at the end of the semester. Early performance grades for 100- and 200-level courses will be due by 5:00 pm on the Tuesday following the sixth Friday defined herein. This requirement is not applicable to summer terms nor mini-semesters.
- B. Early performance grades shall only be used for student retention efforts.
- C. **Deadline to Submit Final Grades: The deadline for submission of final grades will be 5 p.m. on the second working day after the last day of classes at the end of the semester or as assigned by the official academic calendar. Necessary forms will be furnished by the registrar.**
- D. **Faculty Obligated to Provide Academic Progress Upon Student Request: At the request of the student, the instructor will provide information on progress in the course prior to the last day to drop a course.**
- E. **Posting of Grades: Protection of Personally Identifiable Information:**
  1. **Personally identifiable information, such as names, social security numbers and/or Banner I.D. numbers, in whole or in part, shall not be used for the purpose of publicly posting student grades, unless specific written permission**

(signed and dated) has been obtained from the student prior to grades being posted.

2. It is permissible to publicly post student grades without consent only if it is done in a manner that is not personally identifiable – i.e., the faculty member assigns a unique identifier to each student for this purpose, and the identifier is kept confidential and known only to the student and the faculty member.

## Rationale

- NMSU loses more students in the freshman year (26–30%) than in any other year (page 4–6 and <http://oia.nmsu.edu/files/2015/01/Fall-2014-Ret-Grad-revised.pdf>).
- Low retention in the first year is a problem for all our students but hits our underrepresented minority students the most (pages 4–6). First-year retention for Hispanic students is as much as 8% lower than retention of non-minority students; other underrepresented minorities are retained at rates as much as 18% lower than non-minority students.
- NMSU has the lowest first-year retention rate of all our peers (page 7).
- For New Mexico residents, the first semester is crucial for earning the Lottery Scholarship and for retaining other scholarships. If New Mexico students do poorly in their first semester, they potentially lose thousands of dollars in scholarships.
- Students need to understand what their grades are in courses. They and their advisors need this information early in the semester when it is still possible to take proactive steps that may improve outcomes. Mid-term (8-week) grades are available too late to allow students to affect meaningful change.
- Students who are performing poorly in 100- and 200-level courses will be contacted by advisors, who will take aggressive steps to intervene. Advisors will help students understand that the university cares about their progress; in addition, advisors will help students develop and implement a success plan that could include referrals to tutoring, information resources, or workshops on note taking, study skills, time management, and other academic support topics. When appropriate to the situation, advisors can help students drop a course prior to the mid-term drop date and sign up for a mini-semester course.
- Examples of best practices can be found in programs like Athletics' Academic Support Programs & Services Center (page 8–9), CAMP, and TRiO Student Support Services (page 10). Advisors in these programs are informed of grades early in the semester and provide regular follow up with students. Our student-athletes have a six-year graduation rate of 73%. NMSU's TRiO Student Support Services serves students at high risk (low income, first generation, or students with a disability) and has a six-year graduation rate of 59%.
- NMSU's six-year graduation rate for the 2008 cohort was 46%.

- This intrusive advising approach has been effective at schools similar to NMSU, such as Georgia State University. Their first-year retention rate is 82%, and 51% of GSU students receive Pell Grants for low-income students (<http://nces.ed.gov/ipeds/datacenter/InstitutionProfile.aspx?unitId=acaeb4b4fab>). For comparison, we reported a 74% retention rate that year, and 46% of students at NMSU Las Cruces received Pell Grants.
- Grades can be pulled from Canvas into Banner; support for faculty to do this will be in place by the Fall 2015 semester.

**Full-time First-time Degree-seeking Entering Student Cohorts  
Fall 1997 through Fall 2012  
New Mexico State University, Main Campus**

**All Students**

| Cohort    | Headcount | Retention Rates |        |        |        | Graduation Rates |        |
|-----------|-----------|-----------------|--------|--------|--------|------------------|--------|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year | 6 Year           | 8 Year |
| Fall 1997 | 1,693     | 73.1%           | 60.3%  | 53.7%  | 12.0%  | 43.0%            | 48.2%  |
| Fall 1998 | 2,077     | 72.9%           | 61.3%  | 54.8%  | 12.3%  | 43.4%            | 48.7%  |
| Fall 1999 | 2,210     | 70.3%           | 57.8%  | 53.9%  | 12.3%  | 42.4%            | 48.1%  |
| Fall 2000 | 1,959     | 72.7%           | 62.8%  | 57.7%  | 12.3%  | 46.1%            | 51.9%  |
| Fall 2001 | 2,047     | 71.6%           | 61.2%  | 57.0%  | 12.3%  | 45.4%            | 50.6%  |
| Fall 2002 | 1,970     | 72.0%           | 60.3%  | 56.5%  | 13.1%  | 44.3%            | 50.0%  |
| Fall 2003 | 2,011     | 73.2%           | 60.9%  | 57.7%  | 12.8%  | 45.0%            | 51.3%  |
| Fall 2004 | 2,058     | 70.3%           | 60.4%  | 56.9%  | 12.7%  | 44.8%            | 48.5%  |
| Fall 2005 | 1,945     | 72.1%           | 61.3%  | 57.0%  | 14.9%  | 45.8%            |        |
| Fall 2006 | 2,078     | 73.4%           | 62.9%  | 57.1%  | 13.8%  | 44.0%            |        |
| Fall 2007 | 2,105     | 72.4%           | 61.0%  | 57.8%  | 15.6%  |                  |        |
| Fall 2008 | 2,171     | 73.6%           | 62.8%  | 57.9%  | 15.4%  |                  |        |
| Fall 2009 | 2,453     | 72.6%           | 60.5%  | 54.0%  |        |                  |        |
| Fall 2010 | 2,257     | 70.2%           | 59.1%  |        |        |                  |        |
| Fall 2011 | 2,178     | 72.0%           |        |        |        |                  |        |
| Fall 2012 | 2,023     | 74.2%           |        |        |        |                  |        |

**Women**

| Cohort    | Headcount | Retention Rates |        |        |        | Graduation Rates |        |
|-----------|-----------|-----------------|--------|--------|--------|------------------|--------|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year | 6 Year           | 8 Year |
| Fall 1997 | 901       | 74.3%           | 61.7%  | 55.0%  | 14.7%  | 46.5%            | 50.7%  |
| Fall 1998 | 1,071     | 75.2%           | 64.6%  | 57.8%  | 16.6%  | 48.6%            | 53.1%  |
| Fall 1999 | 1,226     | 72.0%           | 60.0%  | 56.1%  | 14.9%  | 46.1%            | 51.6%  |
| Fall 2000 | 1,082     | 73.1%           | 64.0%  | 58.6%  | 14.2%  | 49.9%            | 55.0%  |
| Fall 2001 | 1,075     | 75.3%           | 64.7%  | 61.4%  | 16.3%  | 50.7%            | 55.8%  |
| Fall 2002 | 1,109     | 71.9%           | 60.9%  | 57.6%  | 16.1%  | 47.8%            | 51.9%  |
| Fall 2003 | 1,086     | 75.5%           | 63.8%  | 61.7%  | 15.5%  | 49.1%            | 54.6%  |
| Fall 2004 | 1,125     | 72.3%           | 62.0%  | 57.5%  | 15.0%  | 47.6%            | 50.8%  |
| Fall 2005 | 1,092     | 73.4%           | 62.8%  | 58.2%  | 17.7%  | 47.7%            |        |
| Fall 2006 | 1,105     | 77.0%           | 67.1%  | 61.2%  | 18.6%  | 49.7%            |        |
| Fall 2007 | 1,123     | 74.5%           | 63.7%  | 60.7%  | 20.9%  |                  |        |
| Fall 2008 | 1,175     | 75.6%           | 65.2%  | 60.1%  | 17.6%  |                  |        |
| Fall 2009 | 1,306     | 73.1%           | 62.5%  | 55.8%  |        |                  |        |
| Fall 2010 | 1,182     | 71.3%           | 59.4%  |        |        |                  |        |
| Fall 2011 | 1,185     | 73.0%           |        |        |        |                  |        |
| Fall 2012 | 1,148     | 75.7%           |        |        |        |                  |        |

**Men**

| Cohort    | Headcount | Retention Rates |        |        |        | Graduation Rates |        |
|-----------|-----------|-----------------|--------|--------|--------|------------------|--------|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year | 6 Year           | 8 Year |
| Fall 1997 | 792       | 71.8%           | 58.7%  | 52.1%  | 9.0%   | 39.0%            | 45.3%  |
| Fall 1998 | 1,006     | 70.6%           | 57.9%  | 51.7%  | 7.7%   | 37.9%            | 44.0%  |
| Fall 1999 | 984       | 68.1%           | 55.1%  | 51.2%  | 9.0%   | 37.9%            | 43.8%  |
| Fall 2000 | 877       | 72.2%           | 61.5%  | 56.6%  | 9.9%   | 41.5%            | 48.0%  |
| Fall 2001 | 972       | 67.4%           | 57.3%  | 52.1%  | 7.9%   | 39.5%            | 44.8%  |
| Fall 2002 | 861       | 72.1%           | 59.5%  | 55.1%  | 9.2%   | 39.7%            | 47.5%  |
| Fall 2003 | 925       | 70.5%           | 57.5%  | 53.0%  | 9.7%   | 40.1%            | 47.4%  |
| Fall 2004 | 933       | 68.0%           | 58.6%  | 56.2%  | 9.9%   | 41.5%            | 45.8%  |
| Fall 2005 | 853       | 70.5%           | 59.3%  | 55.6%  | 11.3%  | 43.4%            |        |
| Fall 2006 | 973       | 69.3%           | 58.2%  | 52.4%  | 8.2%   | 37.6%            |        |
| Fall 2007 | 982       | 69.9%           | 58.0%  | 54.4%  | 9.6%   |                  |        |
| Fall 2008 | 996       | 71.2%           | 60.0%  | 55.3%  | 12.9%  |                  |        |
| Fall 2009 | 1,147     | 71.9%           | 58.2%  | 51.9%  |        |                  |        |
| Fall 2010 | 1,075     | 69.0%           | 58.7%  |        |        |                  |        |
| Fall 2011 | 993       | 70.9%           |        |        |        |                  |        |
| Fall 2012 | 875       | 72.2%           |        |        |        |                  |        |

**Hispanic**

| Cohort    | Headcount | Retention Rates |        |        |        | Graduation Rates |        |  |
|-----------|-----------|-----------------|--------|--------|--------|------------------|--------|--|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year | 6 Year           | 8 Year |  |
| Fall 1997 | 704       | 73.0%           | 59.7%  | 52.4%  | 7.7%   | 39.2%            | 44.9%  |  |
| Fall 1998 | 829       | 72.4%           | 58.6%  | 51.0%  | 7.4%   | 39.2%            | 45.0%  |  |
| Fall 1999 | 964       | 70.0%           | 57.3%  | 53.3%  | 9.2%   | 39.6%            | 46.4%  |  |
| Fall 2000 | 822       | 73.5%           | 63.0%  | 58.0%  | 11.4%  | 45.7%            | 52.1%  |  |
| Fall 2001 | 915       | 72.2%           | 63.2%  | 57.5%  | 8.2%   | 43.1%            | 50.3%  |  |
| Fall 2002 | 854       | 72.4%           | 60.9%  | 56.7%  | 10.2%  | 42.5%            | 48.8%  |  |
| Fall 2003 | 906       | 70.6%           | 59.9%  | 57.7%  | 9.8%   | 41.3%            | 49.0%  |  |
| Fall 2004 | 964       | 68.8%           | 58.2%  | 54.4%  | 9.8%   | 40.5%            | 44.6%  |  |
| Fall 2005 | 896       | 70.6%           | 59.2%  | 56.0%  | 10.9%  | 41.3%            |        |  |
| Fall 2006 | 935       | 72.1%           | 62.2%  | 56.5%  | 9.9%   | 39.9%            |        |  |
| Fall 2007 | 940       | 71.9%           | 60.4%  | 58.6%  | 12.6%  |                  |        |  |
| Fall 2008 | 1,025     | 72.4%           | 61.4%  | 56.5%  | 11.8%  |                  |        |  |
| Fall 2009 | 1,204     | 71.2%           | 57.6%  | 52.1%  |        |                  |        |  |
| Fall 2010 | 1,165     | 67.6%           | 57.6%  |        |        |                  |        |  |
| Fall 2011 | 1,170     | 70.5%           |        |        |        |                  |        |  |
| Fall 2012 | 1,159     | 71.6%           |        |        |        |                  |        |  |

**Other Underrepresented Minorities\***

| Cohort    | Headcount | Retention Rates |        |        |        | Graduation Rates |        |  |
|-----------|-----------|-----------------|--------|--------|--------|------------------|--------|--|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year | 6 Year           | 8 Year |  |
| Fall 1997 | 100       | 70.0%           | 53.0%  | 40.0%  | 4.0%   | 27.0%            | 30.0%  |  |
| Fall 1998 | 121       | 59.5%           | 52.1%  | 43.8%  | 7.4%   | 24.0%            | 34.7%  |  |
| Fall 1999 | 127       | 67.7%           | 49.6%  | 48.0%  | 9.4%   | 37.8%            | 41.7%  |  |
| Fall 2000 | 121       | 66.9%           | 57.9%  | 54.5%  | 7.4%   | 41.3%            | 50.4%  |  |
| Fall 2001 | 122       | 68.0%           | 54.9%  | 51.6%  | 9.8%   | 41.8%            | 45.1%  |  |
| Fall 2002 | 128       | 68.0%           | 51.6%  | 41.4%  | 7.8%   | 25.8%            | 35.9%  |  |
| Fall 2003 | 136       | 66.9%           | 49.3%  | 48.5%  | 8.1%   | 33.1%            | 39.0%  |  |
| Fall 2004 | 133       | 63.2%           | 48.9%  | 48.1%  | 12.8%  | 35.3%            | 39.1%  |  |
| Fall 2005 | 134       | 66.4%           | 47.8%  | 37.3%  | 2.2%   | 26.9%            |        |  |
| Fall 2006 | 142       | 62.0%           | 47.9%  | 40.1%  | 5.6%   | 24.6%            |        |  |
| Fall 2007 | 194       | 58.8%           | 46.4%  | 43.3%  | 7.2%   |                  |        |  |
| Fall 2008 | 165       | 62.4%           | 47.3%  | 43.0%  | 10.3%  |                  |        |  |
| Fall 2009 | 188       | 59.0%           | 45.2%  | 37.2%  |        |                  |        |  |
| Fall 2010 | 169       | 62.7%           | 50.9%  |        |        |                  |        |  |
| Fall 2011 | 158       | 66.5%           |        |        |        |                  |        |  |
| Fall 2012 | 128       | 68.8%           |        |        |        |                  |        |  |

\* Includes American Indian, Black, and Hawaiian Pacific

**Non-Minority**

| Cohort    | Headcount | Retention Rates |        |        |        | Graduation Rates |        |  |
|-----------|-----------|-----------------|--------|--------|--------|------------------|--------|--|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year | 6 Year           | 8 Year |  |
| Fall 1997 | 889       | 73.6%           | 61.6%  | 56.2%  | 16.3%  | 47.8%            | 52.9%  |  |
| Fall 1998 | 1,127     | 74.8%           | 64.3%  | 58.8%  | 16.4%  | 48.5%            | 53.0%  |  |
| Fall 1999 | 1,119     | 70.8%           | 59.2%  | 55.1%  | 15.3%  | 45.4%            | 50.4%  |  |
| Fall 2000 | 1,016     | 72.7%           | 63.3%  | 57.8%  | 13.6%  | 47.0%            | 51.9%  |  |
| Fall 2001 | 1,010     | 71.4%           | 60.2%  | 57.1%  | 16.3%  | 47.9%            | 51.5%  |  |
| Fall 2002 | 988       | 72.2%           | 60.8%  | 58.3%  | 16.3%  | 48.2%            | 52.8%  |  |
| Fall 2003 | 969       | 76.5%           | 63.5%  | 58.9%  | 16.3%  | 50.1%            | 55.1%  |  |
| Fall 2004 | 961       | 72.8%           | 64.3%  | 60.7%  | 15.6%  | 50.6%            | 53.8%  |  |
| Fall 2005 | 915       | 74.4%           | 65.4%  | 60.9%  | 20.5%  | 53.0%            |        |  |
| Fall 2006 | 1,001     | 76.2%           | 65.7%  | 60.0%  | 18.5%  | 50.6%            |        |  |
| Fall 2007 | 971       | 75.5%           | 64.6%  | 59.8%  | 20.3%  |                  |        |  |
| Fall 2008 | 981       | 76.7%           | 67.0%  | 61.9%  | 20.1%  |                  |        |  |
| Fall 2009 | 1,061     | 76.5%           | 66.5%  | 59.1%  |        |                  |        |  |
| Fall 2010 | 923       | 75.0%           | 62.4%  |        |        |                  |        |  |
| Fall 2011 | 850       | 75.2%           |        |        |        |                  |        |  |
| Fall 2012 | 736       | 79.3%           |        |        |        |                  |        |  |



**Hispanic compared to non-minority**

| Cohort    | Headcount | Retention Rates |        |        | Graduation Rates |        |        |
|-----------|-----------|-----------------|--------|--------|------------------|--------|--------|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year           | 6 Year | 8 Year |
| Fall 1997 |           | -0.6%           | -1.9%  | -3.8%  | -8.6%            | -8.6%  | -8.0%  |
| Fall 1998 |           | -2.4%           | -5.7%  | -7.8%  | -9.0%            | -9.3%  | -8.0%  |
| Fall 1999 |           | -0.8%           | -1.9%  | -1.8%  | -6.1%            | -5.8%  | -4.0%  |
| Fall 2000 |           | 0.8%            | -0.3%  | 0.2%   | -2.2%            | -1.3%  | 0.2%   |
| Fall 2001 |           | 0.8%            | 3.0%   | 0.4%   | -8.1%            | -4.8%  | -1.2%  |
| Fall 2002 |           | 0.2%            | 0.1%   | -1.6%  | -6.1%            | -5.7%  | -4.0%  |
| Fall 2003 |           | -5.9%           | -3.6%  | -1.2%  | -6.5%            | -8.8%  | -6.1%  |
| Fall 2004 |           | -4.0%           | -6.1%  | -6.3%  | -5.8%            | -10.1% | -9.2%  |
| Fall 2005 |           | -3.8%           | -6.2%  | -4.9%  | -9.6%            | -11.7% |        |
| Fall 2006 |           | -4.1%           | -3.5%  | -3.5%  | -8.6%            | -10.7% |        |
| Fall 2007 |           | -3.6%           | -4.2%  | -1.2%  | -7.7%            |        |        |
| Fall 2008 |           | -4.3%           | -5.6%  | -5.4%  | -8.3%            |        |        |
| Fall 2009 |           | -5.3%           | -8.9%  | -7.0%  |                  |        |        |
| Fall 2010 |           | -7.4%           | -4.8%  |        |                  |        |        |
| Fall 2011 |           | -4.7%           |        |        |                  |        |        |
| Fall 2012 |           | -7.7%           |        |        |                  |        |        |

**Other Underrepresented Minorities\* compared to non-minority**

| Cohort    | Headcount | Retention Rates |        |        | Graduation Rates |        |        |
|-----------|-----------|-----------------|--------|--------|------------------|--------|--------|
|           |           | 1 Year          | 2 Year | 3 Year | 4 Year           | 6 Year | 8 Year |
| Fall 1997 |           | -3.6%           | -8.6%  | -16.2% | -12.3%           | -20.8% | -22.9% |
| Fall 1998 |           | -15.3%          | -12.2% | -15.0% | -9.0%            | -24.5% | -18.3% |
| Fall 1999 |           | -3.1%           | -9.6%  | -7.1%  | -5.9%            | -7.6%  | -8.7%  |
| Fall 2000 |           | -5.8%           | -5.4%  | -3.3%  | -6.2%            | -5.7%  | -1.5%  |
| Fall 2001 |           | -3.4%           | -5.3%  | -5.5%  | -6.5%            | -6.1%  | -6.4%  |
| Fall 2002 |           | -4.2%           | -9.2%  | -16.9% | -8.5%            | -22.4% | -16.9% |
| Fall 2003 |           | -9.6%           | -14.2% | -10.4% | -8.2%            | -17.0% | -16.1% |
| Fall 2004 |           | -9.6%           | -15.4% | -12.6% | -2.8%            | -15.3% | -14.7% |
| Fall 2005 |           | -8.0%           | -17.6% | -23.6% | -18.3%           | -26.1% |        |
| Fall 2006 |           | -14.2%          | -17.8% | -19.9% | -12.9%           | -26.0% |        |
| Fall 2007 |           | -16.7%          | -18.2% | -16.5% | -13.1%           |        |        |
| Fall 2008 |           | -14.3%          | -19.7% | -18.9% | -9.8%            |        |        |
| Fall 2009 |           | -17.5%          | -21.3% | -21.9% |                  |        |        |
| Fall 2010 |           | -12.3%          | -11.5% |        |                  |        |        |
| Fall 2011 |           | -8.7%           |        |        |                  |        |        |
| Fall 2012 |           | -10.5%          |        |        |                  |        |        |

\* Includes American Indian, Black, and Hawaiian Pacific

| Institution Name                   | 2010   |  |                                      | 2011   |  |                                      | 2012   |  |                                      |
|------------------------------------|--|--|--------------------------------------|--|--|--------------------------------------|--|--|--------------------------------------|
|                                    | Full-Time Retention Rate (Entered Fall 2009, Retained Fall 2010) | Part-Time Retention Rate (Entered Fall 2009, Retained Fall 2010) | 6-Year Graduation Rate (2004 Cohort) | Full-Time Retention Rate (Entered Fall 2010, Retained Fall 2011) | Part-Time Retention Rate (Entered Fall 2010, Retained Fall 2011) | 6-Year Graduation Rate (2005 Cohort) | Full-Time Retention Rate (Entered Fall 2011, Retained Fall 2012) | Part-Time Retention Rate (Entered Fall 2011, Retained Fall 2012) | 6-Year Graduation Rate (2006 Cohort) |
| Iowa State University              | 86%  | 67%  | 70%                                  | 88%  | 67%  | 68%                                  | 86%  | 52%  | 71%                                  |
| Colorado State University          | 83%  | 65%  | 64%                                  | 85%  | 60%  | 64%                                  | 84%  | 56%  | 63%                                  |
| Oregon State University            | 83%  | 63%  | 60%                                  | 81%  | 61%  | 61%                                  | 83%  | 62%  | 61%                                  |
| Texas Tech University              | 82%  | 53%  | 63%                                  | 82%  | 58%  | 61%                                  | 81%  | 51%  | 62%                                  |
| Washington State University        | 82%  | 44%  | 69%                                  | 84%  | 59%  | 67%                                  | 82%  | 59%  | 67%                                  |
| Kansas State University            | 81%  | 31%  | 60%                                  | 82%  | 45%  | 56%                                  | 80%  | 45%  | 58%                                  |
| University of Idaho                | 81%  | 43%  | 55%                                  | 80%  | 23%  | 51%                                  | 77%  | 33%  | 56%                                  |
| University of Nevada-Reno          | 79%  | 59%  | 49%                                  | 79%  | 53%  | 51%                                  | 79%  | 61%  | 54%                                  |
| Oklahoma State University          | 78%  | 63%  | 59%                                  | 80%  | 62%  | 62%                                  | 79%  | 63%  | 62%                                  |
| University of New Mexico           | 78%  | 48%  | 44%                                  | 74%  | 52%  | 44%                                  | 77%  | 35%  | 45%                                  |
| University of Arizona              | 77%  | 36%  | 60%                                  | 77%  | 48%  | 61%                                  | 80%  | 54%  | 61%                                  |
| Montana State University           | 74%  | 56%  | 47%                                  | 74%  | 54%  | 51%                                  | 74%  | 55%  | 49%                                  |
| University of Wyoming              | 74%  | 28%  | 53%                                  | 74%  | 36%  | 53%                                  | 76%  | 80%  | 54%                                  |
| The University of Texas at El Paso | 73%  | 48%  | 35%                                  | 75%  | 61%  | 37%                                  | 72%  | 46%  | 38%                                  |
| New Mexico State University        | <b>72%</b>   | 51%  | 45%                                  | <b>70%</b>   | <b>47%</b>   | 46%                                  | <b>72%</b>   | <b>51%</b>   | <b>44%</b>                           |
| Utah State University              | <b>72%</b>   | 54%  | 55%                                  | 72%  | 52%  | 52%                                  | <b>72%</b>   | 53%  | 50%                                  |

Source: IPEDS Fall Enrollment and Graduation Rates Survey



Academic Support Programs & Services Center  
New Mexico State University  
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Educating Student-Athletes for the G.A.M.E. of L.I.F.E. ©

TO: Mario Moccia, Director of Athletics  
FROM: James D. Hall, Assoc. Athletics Director  
DATE: January 20, 2015  
RE: Fall 2014 Academic Highlights

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It is with great pleasure and appreciation that I report all 17 NMSU *Men's and Women's Athletic Sport Teams* cumulative grade point averages combined for the past 9 ½ years, last 19 consecutive semesters, have achieved the accomplishment of being at or above a 3.00 GPA:

- All 17 Men's & Women's Sport Teams Fall 2014 Cumulative GPA combined was a 3.187

In addition 18 of the last 19 semesters all 17 *Men's and Women's Sport Teams* semester grade point averages combined have achieved the success of being at or above a 3.00 GPA:

- All 17 Men's & Women's Sport Teams Fall 2014 Semester GPA combined was a 3.106

Fall 2014 Scholar Athlete Representation

For the past 9 ½ years, 19th consecutive semester, Scholar-Athlete representation (3.00 semester and cumulative grade point average or higher) was higher than 50% of the student-athlete population.

- 55%, 231 student-athletes achieved a 3.00+ term GPA or higher
- 57% 242 student-athletes maintain a 3.00+ cumulative GPA or higher

PERFECTION!!!

29 student-athletes posted a PERFECT 4.00 Fall 2014 semester grade point average.

### GRADUATION!!!

73% of total student-athlete population graduates from NMSU (cohort 2003-2006).

30 student-athletes took part in Fall 2014 commencement ceremonies Saturday, December 13th and are now proud Alumni of NMSU! The 30 graduates exemplify the outstanding academic accomplishments by the student-athletes as their cumulative grade point averages together were above a 3.00! Their discipline of study ranged from Biology, Communication, Chemical Engineering, Criminal Justice, History, Marketing to Psychology!

### FALL 2014 COMMENCEMENT SCHOLAR ATHLETES

The student-athletes are selected based on their ability to balance the demands of academics and athletics at the highest level, which exemplifies what it means to be a "Student-Athlete" at NMSU and achieve the ultimate goal, a degree from NMSU and becoming proud alumni!

- Stephanie Story (Equestrian) was selected as NMSU's Female Scholar Athlete for Fall 2014 Commencement!
- Clint Barnard (Football) was selected as NMSU's Male Scholar Athlete for Fall 2014 Commencement!

### Credits Earned: Fall 2014

Student-athletes earned 5,545 credits during Fall 2014 for an average of 14 per student-athlete.

**TRiO Student Support Services Summary Data  
from 2013–14 Annual Performance Report**

| <b>Summary of PE Scores for 2013-14 Assessment Year<br/>(P042A100782)</b> |                                       |  |   |                                   |   |
|---|---------------------------------------|--|---|-----------------------------------|---|
| <b>PE Criteria</b>  | <b>Maximum<br/>Points<br/>Allowed</b> | <b>Approved<br/>Rate</b>                                 | <b>Actual<br/>Attained Rate</b>                 | <b>PE Points<br/>Earned</b>       |   |
| <b>Persistence</b>  | 4                                     | 83%  | 94%   | 4                                 |   |
| <b>Good Academic<br/>Standing</b>   | 4                                     | 85%  | 94%   | 4                                 |   |
| <b>Bachelor's<br/>Degree</b>  | 4                                     | 55%  | 59%   | 4                                 |   |
| <b>Funded Number</b>  | 3                                     | <b>Number of Participants<br/>Funded to Serve</b><br>332 | <b>Number of<br/>Participants Served</b><br>364 | <b>Percent<br/>Served</b><br>109% | 3 |