

**Effect of Increasing the Entering First-time Student Minimum Admission Requirement to 2.750 High School GPA**  
**Entering First-time Student Cohorts**  
**New Mexico State University, Las Cruces**

*Note: Entering Students without a valid high school GPA have been excluded from these counts*

**Table 1. High School GPA Ranges of Entering Students**

Entering Fall	Cohort N	Less than 2.750		2.75 and Higher	
		Count	% of Cohort	Count	% of Cohort
Fall 2001	2,094	265	13%	1,829	87%
Fall 2002	2,045	245	12%	1,800	88%
Fall 2003	2,065	268	13%	1,797	87%
Fall 2004	2,109	233	11%	1,876	89%
Fall 2005	2,015	230	11%	1,785	89%
Fall 2006	2,157	325	15%	1,832	85%
Fall 2007	2,172	366	17%	1,806	83%
Fall 2008	2,260	344	15%	1,916	85%
Fall 2009	2,455	368	15%	2,087	85%
Fall 2010	2,329	366	16%	1,963	84%
Fall 2011	2,235	269	12%	1,966	88%
Fall 2012	2,052	221	11%	1,831	89%
Fall 2013	1,909	199	10%	1,710	90%

**Table 2. Graduation Rates\* by High School GPA Range of Entering Students**

Entering Fall	Cohort N	Less than 2.750		2.75 and Higher	
		Cohort Count	% Graduated	Cohort Count	% Graduated
Fall 2001	2,094	265	29%	1,829	57%
Fall 2002	2,045	245	28%	1,800	55%
Fall 2003	2,065	268	26%	1,797	56%
Fall 2004	2,109	233	19%	1,876	53%
Fall 2005	2,015	230	22%	1,785	53%
Fall 2006	2,157	325	21%	1,832	52%
Fall 2007	2,172	366	16%	1,806	48%
Fall 2008	2,260	344	11%	1,916	41%
Fall 2009	2,455	368	2%	2,087	15%

\*Graduation within a maximum period of ten years

**Table 3. Ethnic/Race Groups by High School GPA Range of Entering Students**

Entering Fall	Minority*			Hispanic			Non-minority		
	Cohort N	N >= 2.75	% >= 2.75	Cohort N	N >= 2.75	% >= 2.75	Cohort N	N >= 2.75	% >= 2.75
Fall 2001	140	113	81%	948	832	88%	1,006	884	88%
Fall 2002	167	138	83%	892	784	88%	986	878	89%
Fall 2003	173	135	78%	935	812	87%	957	850	89%
Fall 2004	159	140	88%	990	872	88%	960	864	90%
Fall 2005	162	129	80%	932	814	87%	921	842	91%
Fall 2006	172	140	81%	984	827	84%	1,001	865	86%
Fall 2007	235	171	73%	967	791	82%	970	844	87%
Fall 2008	205	164	80%	1,081	911	84%	974	841	86%
Fall 2009	232	178	77%	1,215	1,030	85%	1,008	879	87%
Fall 2010	229	178	78%	1,208	1,001	83%	892	784	88%
Fall 2011	192	160	83%	1,210	1,072	89%	833	734	88%
Fall 2012	163	137	84%	1,178	1,049	89%	711	645	91%
Fall 2013	169	145	86%	1,069	948	89%	671	617	92%

\*Minority includes American Indian, Asian American, Black, Hawaiian Pacific single races, and all multiple races

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**Table 3. Ethnic/Race Groups by High School GPA Range of Entering Students**

Entering Fall	Minority*		Hispanic	
	Current	With Change	Current	With Change
Fall 2001	7%	6%	45%	45%
Fall 2002	8%	8%	44%	44%
Fall 2003	8%	8%	45%	45%
Fall 2004	8%	7%	47%	46%
Fall 2005	8%	7%	46%	46%
Fall 2006	8%	8%	46%	45%
Fall 2007	11%	9%	45%	44%
Fall 2008	9%	9%	48%	48%
Fall 2009	9%	9%	49%	49%
Fall 2010	10%	9%	52%	51%
Fall 2011	9%	8%	54%	55%
Fall 2012	8%	7%	57%	57%
Fall 2013	9%	8%	56%	55%

\*Minority includes American Indian, Asian American, Black, Hawaiian Pacific single races, and all multiple races

**Table 4. Gender by High School GPA Range of Entering Students**

Entering Fall	Female			Male			% Male	
	Cohort N	N >= 2.75	% >= 2.75	Cohort N	N >= 2.75	% >= 2.75	Current	With Change
Fall 2001	1,101	1,010	92%	993	819	83%	47%	45%
Fall 2002	1,139	1,029	90%	906	771	85%	44%	43%
Fall 2003	1,111	1,013	91%	954	784	82%	46%	44%
Fall 2004	1,148	1,056	92%	961	820	85%	46%	44%
Fall 2005	1,125	1,023	91%	890	762	86%	44%	43%
Fall 2006	1,136	1,016	89%	1,021	816	80%	47%	45%
Fall 2007	1,151	994	86%	1,021	812	80%	47%	45%
Fall 2008	1,214	1,072	88%	1,046	844	81%	46%	44%
Fall 2009	1,307	1,156	88%	1,148	931	81%	47%	45%
Fall 2010	1,216	1,048	86%	1,113	915	82%	48%	47%
Fall 2011	1,207	1,108	92%	1,028	858	84%	46%	44%
Fall 2012	1,162	1,073	92%	890	758	85%	43%	41%
Fall 2013	1,026	937	91%	883	773	88%	46%	45%

**Table 5. Pell Eligibility\* by High School GPA Range of Entering Students**

Entering Fall	Not Pell Eligible			Pell Eligible			% Pell Eligible	
	Cohort N	N >= 2.75	% >= 2.75	Cohort N	N >= 2.75	% >= 2.75	Current	With Change
Fall 2003	1,278	1,113	87%	787	684	87%	38%	38%
Fall 2004	1,302	1,176	90%	807	700	87%	38%	37%
Fall 2005	1,218	1,088	89%	797	697	88%	40%	39%
Fall 2006	1,326	1,132	85%	831	700	84%	39%	38%
Fall 2007	1,359	1,162	86%	813	644	79%	37%	36%
Fall 2008	1,344	1,155	86%	916	761	83%	41%	40%
Fall 2009	1,407	1,213	86%	1,048	874	83%	43%	42%
Fall 2010	1,150	1,002	87%	1,179	961	82%	51%	49%
Fall 2011	1,148	1,013	88%	1,087	953	88%	49%	48%
Fall 2012	1,061	965	91%	991	866	87%	48%	47%

\*Pell Eligibility is based on an effective family contribution of no more than the Pell Grant Federal Eligibility maximum