

**Preliminary Explorations of International Reach Workgroup**  
**Soumaila Sanogo, Patty Hartell, and Christopher Brown**  
**Drafted 3 June 2011**

- ✚ Above members met on 3 June 2011 and explored ideas on increasing international reach of NMSU as part of the BTV strategic plan. All discussion ideas were recorded and compiled by Christopher Brown.
- ✚ Materials examined included:
  - slide # 4 of the Sample Plan PPT file shared at the Kickoff,
  - 2004-2009 International and Border Programs (IBP) Strategic Plan, and
  - white paper from the 2010 Internalization Forum (Everett Egginton's 1 March 2010 memo to President Couture).
- ✚ We reviewed slide # 4 of the Sample Plan PPT file as a starting point. Four objectives were outlined in the slide along with a strategy for each. We examined each objective and strategy and made some suggestions for each objective.
  - **Objective 3.1** –Develop and support nationally and internationally recognized interdisciplinary areas of excellence.
    - **Strategy:** Establish faculty task force and implement recommendations.
    - **Our suggestion** - We felt this did not speak to the specifics of international issues and a task force was not necessary, given extensive past work of IBP.
  - **Objective 3.2** –Provide relevant and advanced curriculum to develop critical thinking skills.
    - **Strategy:** Task faculty curriculum body with establishing advanced curriculum.
    - **Our suggestion** – We felt this was something that should be done in all teaching efforts at NMSU and again did not speak to the specifics of international issues. We did see these ideas as those that could be worked into Objectives noted below.
  - **Objective 3.3** - Provide programs and curriculum supporting evolving and global careers.
    - **Strategy:** Task faculty curriculum body with keeping abreast of and responding to trends.
    - **Our suggestion** – We felt the thrust of this objective was in line with increasing international reach, but we suggest recasting this as “working to train students to be interested in, knowledgeable about, and motivated to travel abroad and study international issues.” Specific things we can do to advance this include:
      - Provide incentives to departments and programs to increase the international dimension of classes and curriculum,
      - Work with career services to increase international opportunities brought to campus,
      - Work with ASNMSU, Deans, and Department Heads to more effectively get the word out, and

- Work in specific ideas from Objective 3.2 concerning curriculum development and outcomes assessment to insure we are doing this work effectively.
- **Objective 3.4** - Expand international endeavors.
  - **Strategy** - Task Dean of International Programs with refining and implementing an international program plan, focusing on:
    - Increasing Faculty Opportunities Abroad,
    - Increasing Student Opportunities Abroad,
    - Developing more International Collaborative Programs, and
    - Facilitating International Research and Teaching Endeavors
  - **Our suggestion** – Cross walk these ideas with past work of the Office of International and Border Programs, including the 2004-2009 Strategic Plan and Everett Egginton’s 1 March 2010 memo to President Couture to identify specific actions to take. Some ideas to advance include:
    - Develop a “play book” for bringing international researchers to NMSU and providing needed support (Library, Aggie Fit, ID card, ability to audit classes, etc),
    - Work to secure funds from Central to allow faculty release time to develop external funding proposals to support student travel and research abroad (The NSF Research Excellence for Undergraduates program is an example of the type of funding that may support these activities), and
    - Work to secure funds from Central to allow faculty release time to develop external funding proposals to increase collaborative and other international research efforts (International Arid Lands Consortium is an example of funding that may support these activities).