

Program Design and Offerings

This program offers distance course instruction (both asynchronous and synchronous modalities). This program will involve participating in online chats, lectures and two-way discussions delivered “live” via the internet, posting materials to online bulletin boards, and working with fellow students on projects, among other activities.



Degree Requirements

Each Student is required to:

- Complete 33 credit hours of coursework,
- Pass a final comprehensive examination, and
- Comply with all requirements outlined in the EMD Master's Handbook and the NMSU Graduate Catalog.

Master's Degree Program of Study

M.A. Program of Study (33 credit hours)

- EMD 582 Community College Administration
OR
EMD 563 Higher Education Administration
EMD 555 Higher Education Finance & Funding
EMD 550 Higher Education Law
EMD 530 Management of Educational Change
EMD 589 Evaluation Design
EMD 580 Admin. of Adult & Continuing Education
EMD 585 Elements of Research
EMD 540 Management of Student Services in Higher Education
EMD 586 Multicultural Leadership in Higher Education
EMD 566 Internship I
EMD 567 Internship II
11 courses (33 credits) required for the degree

Admission Requirements

Submit the following to the **Graduate Student Services Office:**

- The Graduate application for admission
- Transcripts from all institutions of higher education previously attended
- Application fee

Submit the following to the

Department of EMD:

- A letter of intent (at least one page in length)
- A current résumé
- A writing sample (at least two pages in length)
- Three letters of recommendation

Deadline

This program begins in the spring semester only. **The deadline is December 1.**

For information regarding Financial Aid and Scholarships,
Call: (877) 278-8586 (Toll-Free)
E-mail: finaid@nmsu.edu

Program Benefits

The master's program in higher education administration will:

- Prepare you for an exciting career in community college or university administration,
- Allow you to develop your leadership skills,
- Focus on social justice and border education issues
- Provide you with a strong understanding of higher education systems,
- Enable you to complete internships in positions or with organizations that interest you,
- Inform you concerning current trends and politics affecting higher education, and
- Give you the tools to be an effective administrator.

CONTACT US

By Mail:

Department of Educational
Management & Development
MSC 3N
New Mexico State University
P.O. Box 30001

Las Cruces, NM 88003-80001

Physical Location:

O'Donnell Hall, Room 222

EMD Programs Coordinator:

Dr. Marivel Oropeza
Phone: (575) 646-4050
Fax: (575) 646-4767
E-mail: oropeza@nmsu.edu

EMD Mission Statement

The mission of the Department of Educational Management and Development at New Mexico State University is to prepare and graduate capable, skillful and dynamic educational leaders for a diverse society. Through the use of theory and practice we aim to develop change agents and role models for socially-just educational systems.

Master's Degree in Educational Administration



*Master's Program in Community
College and University Administration*

Department of Educational
Management & Development



COLLEGE OF
EDUCATION

Program Design and Offerings

This program offers distance delivery instruction (both synchronous and asynchronous modalities) and some face-to-face. The internships require attendance at monthly seminars that are held face-to-face on the Las Cruces campus.



Degree Requirements

Each student is required to:

- Complete 33 credit hours of coursework,
- Pass a final comprehensive examination, and
- Comply with all requirements outlined in the EMD Master's Handbook and the NMSU Graduate Catalog.

Master's Degree Program of Study

M.A. Program of Study (33 credit hours)

EMD 575 The Principalship

EMD 586 Multicultural Leadership

EMD 578 Leadership & Administration of
Bilingual Education

EMD 590 Basing Decisions on Data: PK-12

EMD 570 Educational Leadership,
Supervision & Evaluation

EMD 576 Educational Financial Management

EMD 531 Special Education Administration

EMD 579 Public School Law

EMD 530 Management of Educational
Change

EMD 564 Internship I

EMD 565 Internship II

**11 courses (33 credits) required for the
degree**

Admission Requirements

Submit the following to the

Graduate Student Services Office:

- The Graduate application for admission
- Transcripts from all institutions of higher education previously attended
- Application fee

Submit the following to the

Department of EMD:

- A letter of intent (at least one page in length)
- A current résumé
- A writing sample (at least two pages in length)
- Proof of three years of teaching in the PK-12 sector
- Three letters of recommendation
- Copy of current teaching license (International applicants may submit a certified letter from their school director in lieu of a teaching license.)

Deadline

This cohort program begins in the fall semester only. **The deadline is July 15.**

**For information regarding
Financial Aid and Scholarships,
Call: (877) 278-8586 (Toll-Free)
E-mail: findaid@nmsu.edu**

Program Benefits

The master's program in Pk-12 educational administration will:

- Cohort-based program allows you to collaborate with fellow students and faculty,
- Prepare you for an exciting career in primary and secondary school administration,
- Allow you to develop your leadership skills,
- Focus on social justice and border education issues
- Provide you with a strong understanding of primary and secondary education systems,
- Enable you to complete internships in positions or with organizations that interest you,
- Inform you concerning current trends and politics affecting primary and secondary education, and
- Give you the tools to be an effective administrator.

CONTACT US

By Mail:

Department of Educational
Management & Development
MSC 3N
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003-80001

Physical Location:

O'Donnell Hall, Room 222

Administration Assistant:

Alma Meza
Phone: (575) 646-3825
Fax: (575) 646-4767
Email: edmandev@nmsu.edu

EMD Mission Statement

The mission of the Department of Educational Management and Development at New Mexico State University is to prepare and graduate capable, skillful and dynamic educational leaders for a diverse society. Through the use of theory and practice we aim to develop change agents and role models for socially-just educational systems.

Master's Degree in Educational Administration



*Master's and Licensure
Program in Pk-12
Educational Administration*

Department of Educational
Management & Development



COLLEGE OF
EDUCATION

Description of the Program

The Counseling Program is housed in the Department of Counseling and Educational Psychology in the College of Education at New Mexico State University. It is a 60 credit hour program that leads to a Masters of Arts in Counseling and Guidance.

The Counseling Program is accredited in Mental Health Counseling by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Graduates from the Program are prepared to apply to be licensed as Professional Counselors and as School Counselors in New Mexico.

The Program prepares students to work with clients in a pluralistic society. Multicultural sensitivity and a developmental perspective are emphasized. The faculty, students and Las Cruces community are rich in cultural diversity.

A limited number of Graduate assistantships are available for MA Counseling Program students. Employment opportunities are also available in the community.



Course Work

Courses are offered in a block schedule. This means that students proceed through the Program as a cohort, taking course with the same group of students with whom they entered the Program.

Students may complete the program on a full, three-quarter, or half-time basis. All entering students must declare at the time of their application their intention to pursue full-time (24 months), three-quarter-time (30 months), or half-time (36 months) study.

The Counseling Program maintains low faculty-student ratios, particularly in courses where individual and small-group supervision are offered.

Students complete 1,000 hours of supervised practice while progressing through the program. Clinical training experiences begin the first semester with live supervision in the counseling training center, and continue each semester. Advanced counseling practicum is offered in schools, and internship experiences are provided through local mental health agencies.

Opportunities to pursue research are available through an optional master's thesis and structured independent studies with faculty members. Students may also acquire minors in specialty areas while progressing through the Program.

MA Program Full-Time Schedule

Sum.	CEP 512- Human Development CEP 517- The Psychology of Multiculturalism
Fall	CEP 542- Appraisal Theory and Technique CEP 524- Professional Issues in Mental Health Counseling CEP 550- Counseling Theory and Technique CEP 551- Diagnosis and Treatment Planning
Spring	CEP 558- Child and Adolescent Counseling CEP 552- Career/Life Planning and Vocational Assessment CEP 566- Group Work Theory and Technique CEP 572- Counseling Practicum
Sum.	CEP 562- Family Therapy Theory/Technique CEP 556- Addictions Counseling
Fall	CEP 532- Counseling Research CEP 522- Organization and Administration of School Counseling CEP 578- Advanced Counseling Practicum (3-6 credits)
Spring	CEP 580- Counseling Internship (9-12 credits) Comprehensive Exam



Admission Information

- GRE scores, Verbal and Quantitative
- Three letters of recommendation from faculty or counseling related supervisors
- "Letter of Intent" form
- Statement of Purpose
- List of completed upper division and/ or graduate coursework (including grades) related to counseling
- Resume or curriculum vita
- Writing sample (optional)
- Interview if requested

DEADLINE for applications is February 1

* Handbooks are available online at <http://education.nmsu.edu/cep/> or by contacting the CEP office at 646-2121.



For More Information:

Contacts:

Dr. Jonathon Schwartz, Department Head
Email: jschwartz@nmsu.edu
Telephone: (575) 646-2121

Dr. Michael Waldo, Program Coordinator
Email: miwaldo@nmsu.edu
Office: (575) 646-4095 Cell: (575) 621-0620

Dr. Ginger Dickson
Email: gdickson@nmsu.edu
Telephone: (575) 646-4092

Dr. Lisa Grayshield
Email: lgray@nmsu.edu
Telephone: (575) 646-2124

Abigail Rotholz, President of
Counseling Masters Student Association
Email: amrotholz@gmail.com
Telephone: (575) 646-2121

Program Website:
<http://education.nmsu.edu/cep/>

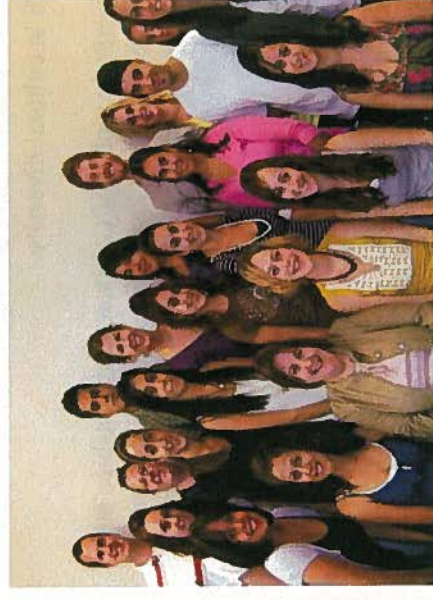
Department of Counseling and
Educational Psychology
MSC 3CEP
New Mexico State University
P.O. Box 30001
Las Cruces, NM 88003-8001
(575) 646-2121



College of Education

Counseling Program

Counseling and Educational
Psychology Department



School Psychology at NMSU

- Students enrolled in the Program for School Psychology (SPP) at New Mexico State University are trained as school psychologists to work with teachers and other school professionals as well as parents and families to promote the mental health and academic development of all children and adolescents. The SPP is housed in and administered through the Department of Counseling and Educational Psychology (CEP) resulting in the granting of a Specialist in Education (Ed.S.) degree in school psychology from the CEP department. The School Psychology Program is supported by contributions from the Department of Special Education/Communication Disorders (SPED).
- The program is accredited by the National Association of School Psychologists (NASP), the only accredited program in the state of New Mexico. All graduates meet the standards of NASP and the school psychology licensure criteria for the state of New Mexico.
- The terminal degree Specialist in Education (Ed.S.), provides advanced training beyond the masters degree, but not as advanced as the doctorate. Applicants who hold a masters degree in a related field will, at a minimum, complete 30 graduate semester hours to be granted the Ed.S. Applicants who do not hold a masters degree will complete a minimum of 60 graduate semester hours.

Commitment to Diversity

The school psychology program is committed to increasing its number of graduate students from a variety of diverse backgrounds, including race, ethnicity, gender identity, sexual orientation, or disability. Applicants from culturally and linguistically diverse backgrounds are urged to apply.

Life in Las Cruces

Las Cruces, New Mexico's second largest city, blends Latino, American Indian, African American, and European cultures. In addition, the city's rich history makes it a prime location for the multicultural focus of the program. The area is well known for the majestic Organ Mountains, White Sands National Monument, and the Rio Grande River, which winds its way through fields of chile, cotton, and pecan orchards. Desert landscape, high forested mountains, and the proximity of the U.S./Mexican border contribute to the rich natural resources of the region. Additionally, the cost of living is below the national average, allowing students to live a more affordable lifestyle.



Admission Information

The School Psychology program processes applications once a year. Review of applications begins on January 15th to be considered for summer/fall enrollment. To make an application to the program:

Obtain a copy of the NMSU Graduate Catalog:

<http://gradschool.nmsu.edu>

Obtain a current copy of the School Psychology Information Packet:

<http://education.nmsu.edu/cep/eds>

Send the following materials to:

Elsa Arroyos, Ph.D.

Director of Training

Department of Counseling & Educational Psychology

New Mexico State University

Box 3000 // MSC 3CEP

Las Cruces, NM 88003-8001

- Letter of Intent/ Professional Statement
 - Three letters of recommendation (less than 1 year old, at least 1 from professor)
 - Curriculum Vita or resume
 - Optional: published research papers, special projects, grants, and/or resume
- Send the following to the **NMSU Graduate School**
- A completed graduate school application form, accompanied by required fee.
 - One official transcript from each college or university previously attended (requires a minimum 3.0 GPA)
 - Official GRE scores (must have been taken within the last 5 years)

Why School Psychology at NMSU?

- ◆ U.S. News & World Report named school psychology as one of the top 25 professions in 2007 (April, 2007).
- ◆ Students successfully pass the school psychology PRAXIS exam, which is required across many states for licensure/certification and for national certification through the National Association of School Psychologists.
- ◆ The CEP department espouses a multicultural training philosophy that is evident in the cultural and linguistic diversity of its students, faculty, and staff.

For more information:

School Psychology Program
NMSU

Attn:

Elsa Arroyos, Ph.D., NCSP

Director of Training

Box 30001 /MSC 3CEP

Las Cruces, NM 88003-8001

Tel: (575) 646-6589

Fax: (575) 646-8035

School Psychology Program Faculty

Elsa Arroyos, Ph.D. (The University of Iowa): Director of Training, McNair Scholar; Research: pediatric neuropsychology, TBI in children, multicultural school psychology/training. elsaaj@nmsu.edu

Heejung Chun, Ph.D. (University of Missouri-Columbia): Assistant Professor. Research: adolescent problem behaviors and mental health; prevention and intervention; resilience and immigrant adolescents. chun@nmsu.edu

Ivelisse Torres Fernandez, Ph.D. (The University of Iowa): Assistant Professor. Research: social-emotional development in children; resiliency; multicultural issues and best practices for culturally and linguistically diverse populations; child/adolescent psychopathology. iferman@nmsu.edu

Enequina Vázquez, Ph.D. (The University of Iowa): Editor, *Trainer's Forum* for Nat'l Trainers of School Psychologists, Chair of NASP Program Approval Board. Research: acculturation, multiculturalism, and assessment. evazquez@nmsu.edu

CEP Department Faculty

Eve Adams, Ph.D. (The Ohio State University): Training Director of the Counseling Psychology Ph.D. Program, PI for Behavioral Health in Primary Care HRSA grant; Research: psychology of oppression and identity development, gender role attitudes, and LGBT issues. eadams@nmsu.edu

Ginger Dickson, Ph.D. (The University of Iowa): Assistant Professor. Research: multicultural counselor training; diversity issues in counseling; counselor development; career development. gdickson@nmsu.edu

Lisa Graysfield, Ph.D. (University of Nevada Reno): Assistant professor. Research: Best practices in school counseling; multicultural counselor development and program effectiveness, and American Indian education issues. lgray@nmsu.edu

Jonathan Schwartz, Ph.D. (New Mexico State University): Department Head, Research: issues of gender roles, particularly regarding men and masculinity, the intersection of prevention and social justice, and prevention of intimate violence. jschwartz@nmsu.edu

Michael Waldo, Ph.D. (University of Utah): Professor. Fellow in Div. 17 & the Assoc. of Specialists in Group Work. Research: relationship enhancement prevention & therapy, group work, and abuse/violence counseling. miwaldo@nmsu.edu

New Mexico State
University



Specialist in Education
(Ed.S.)
in
School Psychology
(NASP approved)

Las Cruces, NM

Tel: (575) 646-2121

Fax: (575) 646-8035

<http://education.nmsu.edu/cep/eds>



Counseling Psychology at NMSU

The Counseling Psychology program at NMSU was first accredited by the American Psychological Association (APA) in 1995, and was reaccredited in 2005 for a period of seven years with the next site visit occurring in 2012. (For more information on accreditation, contact the Office of Program Consultation and Accreditation, APA, 750 1st st NE, Washington, DC 20002, 202-336-5979). The program, housed within the College of Education, offers educational experiences in the foundations of scientific psychology (history & systems of psychology, biological, cognitive/affective, individual and social bases of behavior) as applied within the discipline of counseling psychology. The program is based on the scientist-practitioner model and emphasizes the integration of theory, research, and practice.

Students complete a practicum each semester where theory is applied to a variety of counseling modalities. The program fosters an increased sensitivity to, and competence in serving, a culturally diverse society. Multicultural aspects of theory, practice, and research are infused throughout the program. Students have an opportunity to teach, counsel, and conduct research with a diverse student population. The department sponsors the Counseling and School Psychology Training Center with state of the art video equipment where students counsel, assess, supervise, and conduct research.

Doctoral students are assigned a faculty advisor who will mentor their research efforts and chair their dissertation. Students present their research projects at a multicultural research symposium during their second year. Students also are mentored in teaching by assisting faculty with undergraduate classes, eventually teaching their own classes.

The ethical code of the America Psychological Association is stressed throughout the program. Completion of the Ph.D. Program typically requires three years of full-time course work and one year devoted to pre-doctoral internship and working on a dissertation.

Students develop knowledge and skills in the following areas:

- appraisal of personality and intelligence
- diagnosis and treatment planning
- individual, family and group counseling
- child and adolescent counseling
- vocational psychology
- addictions counseling
- ethics and professional issues
- consultation and supervision
- research and statistics

Graduate Assistantships

The program provides some form of graduate assistantships to all students. First year graduate assistants typically assist faculty with undergraduate courses, 2nd year students may teach a course independently, and 3rd year students have opportunities for administrative and supervisory assignments in the departmental training center. Award of a graduate assistantship makes the student eligible for in-state tuition.

Life in Las Cruces

Las Cruces is located in southern New Mexico, 50 miles from El Paso and Juarez, Mexico. The majestic Organ Mountains accentuate one's travels throughout Las Cruces. White Sands National Monument is close at hand, as is the Rio Grande River which winds its way through fields of chile, cotton and pecan orchards. The mild climate allows for year round swimming, golf, backpacking and explorations of New Mexico's many antiquities and cultural treasures. Cultural events include the Renaissance Arts & Crafts Festival, The Whole Enchilada Festival, Diez-y-Seis de Septiembre celebrations, Mariachi Conference, and a variety of events sponsored by the American Southwest Theatre Company and the Las Cruces Symphony.

Las Cruces, hometown of the university and New Mexico's second largest city, blends Hispanic, American Indian, African American, and White cultures. Winter sports are available ninety minutes away in the mountain communities of Ruidoso and Cloudcroft. Desert landscape, the fabled Rio Grande, high forested mountains, and the proximity of the U.S./Mexico border contribute to the rich multicultural ambiance of the region.

Admission Information

The Counseling Psychology program processes doctoral applications once a year. Applications must be completed by December 15th to be considered for summer/fall enrollment. To apply to the program:

- Obtain a copy of the NMSU Graduate Catalog: <http://gradschool.nmsu.edu>
- Obtain a current copy of the Counseling Psychology Ph.D. Information Packet: <http://education.nmsu.edu/cep>

Send the following application materials to:
Sandy Newsome, Ph.D.

Counseling Psychology Admissions Coordinator
Department of Counseling & Educational Psychology
New Mexico State University
Box 30001/MSC 3CEP
Las Cruces, NM 88003-8001

- A vita
- 1 unofficial transcript from each college or university previously attended
- Three letters of reference
- Letter of intent
- Unofficial copy of GRE scores
- A sample of applicant's recent academic writing

Send the following to the NMSU Graduate School:

- A completed Graduate School application form, accompanied by required fee
- 1 official transcript from each college or university previously attended
- Official GRE scores (scores must be within the last 5 years)

Why NMSU?

- Excellent generalist training. A majority of the faculty has been recognized with university or national organization teaching awards and/or research awards.
- Extensive multicultural opportunities including bilingual supervision. We received the APA Suinn Award on the recruitment and retention of ethnic minority students.
- Recipient of a HRSA Graduate Psychology Education Program grant that allows our students to be trained to provide Behavioral Health interventions in primary care medical settings with family practice residents and MSW students.
- Carnegie Research Extensive and Hispanic-serving institution
- NMSU is listed as one of the "Best Buys" in the country for tuition expenses
- Students consistently acquire desirable internships (90% APA-accredited internship placement rate)
- Graduates have averaged 152 (76%) on national licensure exam
- NMSU is a Hispanic-serving institution
- You don't need to own an umbrella

Doctoral Program Faculty

Eve Adams, Ph.D. (The Ohio State University): Director of the Counseling Psychology Ph.D. program, PI for HRSA grant (Health Psych); Ed. Board: *Training & Educ. in Prof. Psych.* Research: the psychology of oppression (LGBT issues, social identity development, gender role attitudes), career & training issues. eadams@nmsu.edu

Elsa Arroyos-Jurado, Ph.D. (The University of Iowa): McNair Scholar; Training Director, School Psychology Program. Research: pediatric neuropsychology, culturally responsive school psychology, and mentoring of faculty. elsaaj@nmsu.edu

Hsui-Lan Cheng, Ph.D. (University of Missouri-Columbia): Assistant Professor, Licensed Psychologist (MI); APA Divisions 17, 45, and 52; Asian American Psychological Association; 2009 Named "Principal Reviewer" 2009, for number & quality of ad hoc peer reviews provided to the *Journal of Counseling Psychology*. Research: Help seeking decision-making and behaviors.

Heejung Chun, Ph.D. (The University of Missouri): Assistant Professor. Research: adolescent problem behaviors, risk and protective factors, resilience, prevention and intervention, and the well-being of immigrant adolescents. chun@nmsu.edu

Ginger Dickson, Ph.D. (The University of Iowa): Assistant Professor, National Certified Counselor, Program Coordinator, MA Counseling Program. Research: counselor training and development, development of multicultural counseling competencies, issues of diversity and social justice, and career development. gdickson@nmsu.edu

Lisa Grayshield, Ph.D. (University of Nevada Reno): Assistant

Professor, Research: Indigenous ways of knowing. lgray@nmsu.edu

Claudia Porras, Ph.D. (Oklahoma State University): Assistant professor. Research: academic and career development of Latino/a Youth and Young Adults; campus climate, academic retention, and LGBTQA issues.

Jonathan Schwartz, Ph.D. (New Mexico State University): Department Head, Editorial board, *The Counseling Psychologist*. Research: gender roles, particularly regarding men and masculinity, the intersection of prevention and social justice, and intimate violence and prevention of intimate violence. jschwart@nmsu.edu

Ivelisse Torres-Fernandez, Ph. D. (The University of Iowa): Assistant Professor. Research: Social-emotional development in children and adolescents, resiliency, child and adolescent psychopathology, multicultural issues. itferman@nmsu.edu

Michael Waldo, Ph.D. (University of Utah): Author of 45 journal publications, one book, thirteen book chapters, and 95 national convention presentations. Journal for Specialists in Group Work Editorial board member. Fellow in the American Psychological Association and American Counseling Association. Research: Relationship enhancement, prevention, group work, & violence counseling. miwaldo@nmsu.edu

Ph.D. Program Counseling Psychology

APA Accredited

Department of Counseling & Educational Psychology

Las Cruces, NM

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Fax: 575-646-8035

<http://education.nmsu.edu/cepl/>



Live, Learn and Thrive