

Graduation Statistics for Doctoral Programs
New Mexico State University, Las Cruces
Full-time Students, Entering in the Summer or Fall Semesters

		Cohort Size	Still Enrolled	Rec'v Master's Instead	Years to Degree								Rec'v Doctorate (Count)	5-year Grad. Rate	Ave. Time to Degree (Years)	Dropped Out
					3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years				
Animal Science	2001-02	4			2	2							4	100%	3.5	
	2002-03	1											0	0%		1
	2003-04	3				1	2						3	100%	4.7	
	2004-05	1				1							1	100%	4.0	
	2005-06	1				1							1	100%	4.0	
	2006-07	3				1		1					2	33%	5.0	1
	2007-08	1					1						1	100%	5.0	
	2009-10	5	4		1								1	20%	3.0	
Astronomy	2001-02	2					1	1					2	50%	5.5	
	2002-03	4		3				1					1	0%	6.0	
	2004-05	3			1		1	1					3	67%	4.7	
	2005-06	4			1			2	1				4	25%	5.5	
	2006-07	7	2	2	1		1	1					3	29%	4.7	
	2007-08	10	5	1	1	2							3	30%	3.7	1
	2008-09	7	4	2		1							1	14%	4.0	
	2009-10	6	5	1									0	0%		
	2010-11	5	5										0	0%		
	2011-12	5	5										0	0%		
Business	2001-02	5		1	1	2	1						4	80%	4.0	
	2002-03	1		1									0	0%		
	2003-04	1			1								1	100%	3.0	
	2004-05	5				3	1	1					5	80%	4.6	
	2005-06	14	1		1	5	2	1					9	57%	4.3	4
	2006-07	2				1		1					2	50%	5.0	
	2009-10	10	8		1								1	10%	3.0	1
	2010-11	3	1	1									0	0%		1
2011-12	4	3	1									0	0%			
Business - Management	2001-02	3				1	1						2	67%	4.5	1
	2002-03	1											0	0%		1
	2004-05	1					1						1	100%	5.0	
	2006-07	4	2	1				1					1	0%	6.0	
	2007-08	2	2										0	0%		
	2008-09	3	2										0	0%		1
Business - Marketing	2001-02	4		1		2	1						3	75%	4.3	
	2008-09	1				1							1	100%	4.0	
Biology	2001-02	11	1	2		1	2	1				1	5	27%	5.8	3
	2002-03	6		1	1	1	1	1	1				5	50%	5.0	
	2003-04	11	1	2			1	2	2				5	9%	6.2	3
	2004-05	13	2	3	1		2	2	2				7	23%	5.6	1
	2005-06	15	5				6	1	2				9	40%	5.6	1
	2006-07	7	2	1	1	1							2	29%	3.5	2
	2007-08	9	4	1			2						2	22%	5.0	2
	2008-09	9	7	1	1								1	11%	3.0	
	2009-10	9	6	2	1								1	11%	3.0	
	2010-11	14	10										0	0%		4
2011-12	12	11										0	0%		1	
Counseling & Educational Psychology	2001-02	6		1			1	1				1	3	17%	7.0	2
	2002-03	7				3	1	2					6	57%	4.8	1
	2003-04	7	1	1		4		1					5	57%	4.4	
	2004-05	7	1	1		1	3						4	57%	4.8	1
	2005-06	7	2			1	3	1					5	57%	5.0	
	2006-07	9	4			1	3						4	44%	4.8	1
	2007-08	6	2			2	1						3	50%	4.3	1
	2008-09	6	5										0	0%		1
	2009-10	6	6										0	0%		
	2010-11	6	6										0	0%		
	2011-12	7	7										0	0%		
	Curriculum & Instruction	2001-02	8		2	1	1		1			1		4	25%	5.3
2002-03		12		2	2			2	1	1	1	1	8	17%	6.5	2
2003-04		16	3	3	2	1		1	3				7	19%	5.3	3
2004-05		10		1	4	2	1	1					8	70%	3.9	1
2005-06		9	2	1	1	3			1				5	44%	4.4	1
2006-07		9	1	1		1	3						4	44%	4.8	3
2007-08		9	5	1			1						1	11%	5.0	2
2009-10		3	3										0	0%		
2010-11		11	9										0	0%		2
2011-12		5	5										0	0%		
Computer Science		2001-02	3						2					2	0%	6.0
	2002-03	6		4			2						2	33%	5.0	
	2003-04	11		5			2		1	1			4	18%	6.3	2
	2004-05	8	3	1				1		1			2	0%	7.0	2
	2005-06	5	1	1				1					1	0%	6.0	2

	2006-07	8		3			1	1					2	13%	5.5	3
	2007-08	9	3	1									0	0%		5
	2008-09	8	5	2									0	0%		1
	2009-10	11	6	1									0	0%		4
	2010-11	9	4	1									0	0%		4
	2011-12	14	12	1									0	0%		1
Civil Engineering	2001-02	5		1		2							2	40%	4.0	2
	2002-03	2		1			1						1	50%	5.0	
	2003-04	7		1		1	4		1				6	71%	5.2	
	2004-05	5		2			1						1	20%	5.0	2
	2005-06	7	2	1	1		2	1					4	43%	4.8	
	2006-07	4	1	1		1	1						2	50%	4.5	
	2007-08	2	1	1									0	0%		
	2008-09	7	2	3	1	1							2	29%	3.5	
	2009-10	8	3	3	2								2	25%	3.0	
	2010-11	3	2										0	0%		1
	2011-12	11	10	1									0	0%		
Chemical Engineering	2001-02	2				1							1	50%	4.0	1
	2002-03	1											0	0%		1
	2003-04	2			1								1	50%	3.0	1
	2004-05	2				1							1	50%	4.0	1
	2006-07	2				1							1	50%	4.0	1
	2007-08	1				1							1	100%	4.0	
	2009-10	5	1	2									0	0%		2
	2010-11	5	5										0	0%		
	2011-12	12	12										0	0%		
Chemistry	2001-02	6		1		1	3						4	67%	4.8	1
	2002-03	9		2			1	1	1	1			4	11%	6.5	3
	2003-04	7		3		1	1						2	29%	4.5	2
	2004-05	18	1	7			5	4					9	28%	5.4	1
	2005-06	5			1		1		1				3	40%	5.0	2
	2006-07	8	1	2					2				2	0%	6.0	3
	2007-08	13	5	4			2						2	15%	5.0	2
	2008-09	6	3	1	1	1							2	33%	3.5	
	2009-10	11	8	1	1								1	9%	3.0	1
	2010-11	10	10										0	0%		
	2011-12	5	4										0	0%		1
Education Administration	2001-02	3				1		1	1				3	33%	5.7	
	2002-03	2			1			1					2	50%	4.5	
	2003-04	2							1				1	0%	7.0	1
	2007-08	3	1			2							2	67%	4.0	
	2009-10	7	6	1									0	0%		
	2010-11	1	1										0	0%		
	2011-12	1	1										0	0%		
Economic Development	2007-08	1		1									0	0%		
	2008-09	11	1	2		6							6	55%	4.0	2
	2009-10	8	4	2	1								1	13%	3.0	1
	2010-11	6	4	1									0	0%		1
	2011-12	3	2	1									0	0%		
Education	2003-04	1					1						1	100%	5.0	
	2008-09	2	2										0	0%		
	2009-10	2	2										0	0%		
Electrical Engineering	2001-02	4		1		1	1			1			3	50%	5.7	
	2002-03	7		3			2	1		1			4	29%	6.0	
	2003-04	6		1		1	1	1					3	33%	5.0	2
	2004-05	6		1	3				1	1			5	50%	4.4	
	2005-06	7		3	2					1			3	29%	4.3	1
	2006-07	5			2	2	1						5	100%	3.8	
	2008-09	8	7		1								1	13%	3.0	
	2009-10	15	9	4									0	0%		2
	2010-11	11	10	1									0	0%		
	2011-12	9	9										0	0%		
Interdisciplinary	2011-12	1	1										0	0%		
Industrial Engineering	2001-02	3			2								2	67%	3.0	1
	2002-03	2		2									0	0%		
	2003-04	4		3			1						1	25%	5.0	
	2004-05	2	1	1									0	0%		
	2005-06	2		1			1						1	50%	5.0	
	2006-07	2											0	0%		2
	2007-08	5	3	1			1						1	20%	5.0	
	2008-09	2			1	1							2	100%	3.5	
	2009-10	3	2	1									0	0%		
	2010-11	6	4	2									0	0%		
	2011-12	8	7										0	0%		1
Mathematics	2001-02	8		2			2		1				3	25%	5.7	3
	2002-03	3		3									0	0%		
	2003-04	2		1				1					1	0%	6.0	
	2004-05	4					2	1					3	50%	5.3	1
	2005-06	10		3		2	3	2					7	50%	5.0	
	2006-07	6		2	1	1	1						3	50%	4.0	1
	2007-08	14	4	5		1	3						4	29%	4.8	1

	2008-09	9	4	1	1	3							4	44%	3.8	
	2009-10	4	3	1									0	0%		
	2010-11	8	7										0	0%		1
	2011-12	9	8										0	0%		1
Mechanical Engineering	2001-02	2		2									0	0%		
	2002-03	5		1	1	1							2	40%	4.0	2
	2003-04	1				1							1	100%	4.0	
	2004-05	2				1		1					2	50%	5.0	
	2005-06	1				1							1	100%	4.0	
	2006-07	8		3		1	3	1					5	50%	5.0	
	2007-08	3				2	1						3	100%	4.3	
	2008-09	3	1	1		1							1	33%	4.0	
	2009-10	7	7										0	0%		
	2010-11	8	7		1								1	13%	3.0	
	2011-12	6	5										0	0%		1
Molecular Biology	2001-02	2				1	1						2	100%	4.5	
	2002-03	1											0	0%		1
	2003-04	8			1		3	1	1	1			7	50%	5.6	1
	2004-05	4				2		1					3	50%	4.7	1
	2005-06	6					4		1				5	67%	5.4	1
	2006-07	5	1	1			2	1					3	40%	5.3	
	2007-08	1				1							1	100%	4.0	
	2008-09	3		1	1	1							2	67%	3.5	
	2009-10	1	1										0	0%		
	2010-11	7	7										0	0%		
2011-12	3	3										0	0%			
Nursing Practice	2011-12	9	8										0	0%		1
Nursing	2007-08	5	1		1		2						3	60%	4.3	1
	2008-09	3	1			2							2	67%	4.0	
	2009-10	4	3										0	0%		1
	2010-11	4	2										0	0%		2
	2011-12	3	3										0	0%		
Physics	2001-02	5		3				1					1	0%	6.0	1
	2002-03	4		1			1	1		1			3	25%	6.3	
	2003-04	8		1	1	3					1		5	50%	4.8	2
	2004-05	11		3					5	1			6	0%	7.2	2
	2005-06	14	2	1	2	1	2	2	1				8	36%	4.9	3
	2006-07	4	1	2			1						1	25%	5.0	
	2007-08	12	5	1		1	3						4	33%	4.8	2
	2008-09	5	4										0	0%		1
	2009-10	3	3										0	0%		
	2010-11	5	5										0	0%		
	2011-12	7	7										0	0%		
Plant & Environmental Sciences	2001-02	5					2	2					4	40%	5.5	1
	2002-03	5		1		2	1	1					4	60%	4.8	
	2003-04	2				2							2	100%	4.0	
	2004-05	3		1	1								1	33%	3.0	1
	2005-06	1					1						1	100%	5.0	
	2006-07	8	1			1	3	1					5	50%	5.0	2
	2007-08	9	2		1	3	2						6	67%	4.2	1
	2008-09	10	6			1							1	10%	4.0	3
	2009-10	1											0	0%		1
	2010-11	2	2										0	0%		
2011-12	6	5										0	0%		1	
Psychology	2001-02	2					1		1				2	50%	6.0	
	2002-03	4		1	1				1				2	25%	4.5	1
	2003-04	4			1	2							3	75%	3.7	1
	2004-05	5		3					1	1			2	0%	7.5	
	2005-06	2				1	1						2	100%	4.5	
	2006-07	6	1		1	2	1						4	67%	4.0	1
	2007-08	3			1	1	1						3	100%	4.0	
	2008-09	4	1			1							1	25%	4.0	2
	2009-10	2		2									0	0%		
	2010-11	7	6										0	0%		1
	2011-12	4	3										0	0%		1
Range Science	2001-02	2					1					1	2	50%	7.5	
	2002-03	1							1				1	0%	6.0	
	2003-04	1			1								1	100%	3.0	
	2006-07	2					1						1	50%	5.0	1
	2007-08	2	1	1									0	0%		
	2010-11	4	4										0	0%		
2011-12	3	3										0	0%			
Rhetoric	2001-02	2				1							1	50%	4.0	1
	2002-03	5					4				1		5	80%	5.8	
	2003-04	3			1		1	1					3	67%	4.7	
	2004-05	3	1						1				1	0%	7.0	1
	2005-06	5	2				1		1				2	20%	6.0	1
	2006-07	2	2										0	0%		
	2007-08	3	2				1						1	33%	5.0	
	2008-09	3	3										0	0%		
	2009-10	5	5										0	0%		

	2010-11	4	3	1									0	0%		
	2011-12	5	5										0	0%		
Special Education	2009-10	2	2										0	0%		
	2010-11	1	1										0	0%		
	2011-12	3	3										0	0%		

Note: Cohort based on algorithm of first-time enrollment as a doctoral student from Summer 1998 through Fall 2011
 Graduation period is based on summer/fall of first enrollment through to summer of the following years.
 Degree data source is ODS FRZ_Academic_Outcomes as of August 21, 2012