

Graduation Statistics for Master's Programs
New Mexico State University, Las Cruces
Full-time Students, Entering in the Summer or Fall Semesters

		Cohort Size	Still Enrolled	Years to Degree											Rec'v Master's (Count)	3-year Grad. Rate	Ave. Time to Degree (Years)*	Dropped Out	
				1 Year	2 Year	3 Year	4 Year	5 Year	6 Year	7 Year	8 Year	9 Year	10 Year	10+ Years					
Applied Statistics	2001-02	9	1		2	2	1	2								7	44%	3.4	1
	2002-03	2				1										1	50%	3.0	1
	2003-04	4			1	2		1								4	75%	3.3	
	2004-05	1				1										1	100%	3.0	
	2005-06	5		1	2	1										4	80%	2.0	1
	2007-08	5			1	1		3								5	40%	4.0	
	2008-09	7		1	3	1	1									6	71%	2.3	1
	2009-10	5			2											2	40%	2.0	3
	2010-11	5	3		1											1	20%	2.0	1
	2011-12	3	2													0	0%		1
Accounting	2001-02	12		2	8	1										11	92%	1.9	1
	2002-03	12		5	5	1										11	92%	1.6	1
	2003-04	12		4	5		1									10	75%	1.8	2
	2004-05	14		4	8	2										14	100%	1.9	
	2005-06	10		2	7											9	90%	1.8	1
	2006-07	26	1	8	9	1	1	1								20	69%	1.9	5
	2007-08	26		12	10	2										24	92%	1.6	2
	2008-09	22		6	10	4	1									21	91%	2.0	1
	2009-10	22	1	5	10	3										18	82%	1.9	3
	2010-11	20	2	8	10											18	90%	1.6	
2011-12	14	8	6												6	43%	1.0		
Aerospace Eg	2011-12	3	3													0	0%		
Agricultural Economics/Economics	2001-02	7			2	1	1									4	43%	2.8	3
	2002-03	6			4	1										5	83%	2.2	1
	2003-04	10			5	2										7	70%	2.3	3
	2004-05	11			6	4										10	91%	2.4	1
	2005-06	7			3	3										6	86%	2.5	1
	2006-07	17			6	6	1		1							14	71%	2.9	3
	2007-08	6			3	1										4	67%	2.3	2
	2008-09	8			5	1										6	75%	2.2	2
	2009-10	5	1			3										3	60%	3.0	1
	2010-11	7	2		4											4	57%	2.0	1
	2011-12	2	2													0	0%		
Agricultural Biology	2001-02	3				1	1							1		3	33%	5.7	
	2002-03	5			1	1	1									3	40%	3.0	2
	2003-04	7				2	2				1					5	29%	4.4	2
	2004-05	5			2	2	1									5	80%	2.8	
	2005-06	7			2	1	2									5	43%	3.0	2
	2006-07	6			2	3										5	83%	2.6	1
	2007-08	5			1	3										4	80%	2.8	1
	2008-09	2				2										2	100%	3.0	
	2009-10	5	2		1	2										3	60%	2.7	
	2010-11	4	3		1											1	25%	2.0	
	2011-12	5	5													0	0%		
Agriculture	2001-02	1			1											1	100%	2.0	
	2002-03	2		1	1											2	100%	1.5	
	2003-04	7		1	2	3										6	86%	2.3	1
	2004-05	3			2											2	67%	2.0	1
	2005-06	6			4	1										5	83%	2.2	1
	2006-07	3			1	1										2	67%	2.5	1
	2007-08	8			7											7	88%	2.0	1
	2008-09	3			1		2									3	33%	3.3	
	2009-10	3			1	1										2	67%	2.5	1
	2010-11	1														0	0%		1
	2011-12	2	2													0	0%		
Animal Science	2001-02	8			2	3	1									6	63%	2.8	2
	2002-03	7			3	2		1								6	71%	2.8	1
	2003-04	13			7	2	3									12	69%	2.7	1
	2004-05	6			2	1	1									4	50%	2.8	2
	2005-06	6			4	1		1								6	83%	2.7	

	2006-07	12			4	7	1								12	92%	2.8	
	2007-08	1			1										1	100%	2.0	
	2008-09	11			6	3	1								10	82%	2.5	1
	2009-10	12	1		3	6									9	75%	2.7	2
	2010-11	7	7												0	0%		
	2011-12	3	3												0	0%		
Anthropology	2001-02	14			2	5		2	2						11	50%	3.7	3
	2002-03	6		1	2	1	1								5	67%	2.4	1
	2003-04	16			1	4	5	2	1						13	31%	3.8	3
	2004-05	18			2	4	4	1	3	1					15	33%	4.1	3
	2005-06	7			1	3	1	1		1					7	57%	3.9	
	2006-07	12			2	3	2			2					9	42%	3.7	3
	2007-08	5			1	2									3	60%	2.7	2
	2008-09	12	2		3	2	3								8	42%	3.0	2
	2009-10	14	7		1	5									6	43%	2.8	1
	2010-11	13	7		3										3	23%	2.0	3
	2011-12	10	10												0	0%		
Art	2001-02	2				1									1	50%	3.0	1
	2003-04	6				4	1								5	67%	3.2	1
	2004-05	2					1								1	0%	4.0	1
	2005-06	1				1									1	100%	3.0	
	2007-08	3				2									2	67%	3.0	1
	2008-09	1				1									1	100%	3.0	
	2010-11	1	1												0	0%		
	2011-12	1	1												0	0%		
Astronomy	2001-02	3				1	1								2	33%	3.5	1
	2002-03	1				1									1	100%	3.0	
	2003-04	5				1	3								4	20%	3.8	1
	2004-05	3					2								2	0%	4.0	1
	2005-06	4				1		2							3	25%	4.3	1
	2008-09	1				1									1	100%	3.0	
Agriculture and Extension Education	2001-02	11		1	9								1		11	91%	1.7	
	2002-03	9		1	5			1							7	67%	2.3	2
	2003-04	5		1	3	1									5	100%	2.0	
	2004-05	8		2	2	2			1						7	75%	2.6	1
	2005-06	4			2	1				1					4	75%	3.5	
	2006-07	6		1	2		1								4	50%	2.3	2
	2007-08	7		2	5										7	100%	1.7	
	2008-09	2			2										2	100%	2.0	
	2009-10	11	1		7	2									9	82%	2.2	1
	2010-11	4	1		3										3	75%	2.0	
	2011-12	9	9												0	0%		
Bioinformatics	2011-12	2	2												0	0%		
Biology	2001-02	12				4	4			1					9	33%	3.9	3
	2002-03	16			3	2	3	1			1	1			11	31%	4.2	5
	2003-04	16		1	2	4	1				1	1			10	44%	3.6	6
	2004-05	6				5									5	83%	3.0	1
	2005-06	6				2		1							3	33%	3.7	3
	2006-07	9		1	4	1		1							7	67%	2.4	2
	2007-08	15		2	3	2	1								8	47%	2.3	7
	2008-09	15	3		3	7	1								11	67%	2.8	1
	2009-10	9	5		1	1									2	22%	2.5	2
	2010-11	18	7	2	7										9	50%	1.8	2
	2011-12	14	10	3											3	21%	1.0	1
Communication Disorders	2006-07	6			6										6	100%	2.0	
	2007-08	17			10	6		1							17	94%	2.5	
	2008-09	11		1	5	3	2								11	82%	2.5	
	2009-10	19			13	6									19	100%	2.3	
	2010-11	15	7		8										8	53%	2.0	
	2011-12	17	17												0	0%		
Counseling & Guidance	2001-02	8			2	6									8	100%	2.8	
	2002-03	12		1	4	4	1								10	75%	2.5	2
	2003-04	13			5	3									8	62%	2.4	5
	2004-05	12			4	7									11	92%	2.6	1
	2005-06	10			5	3									8	80%	2.4	2
	2006-07	11			6	5									11	100%	2.5	
	2007-08	12	1		5	3									8	67%	2.4	3
	2008-09	6			4	2									6	100%	2.3	
	2009-10	11			7	3									10	91%	2.3	1

	2010-11	11	5		5									5	45%	2.0	1
	2011-12	8	8											0	0%		
Curriculum & Instruction*	2003-04	1												0	0%		1
	2005-06	1												0	0%		1
Criminal Justice	2001-02	15			3	2	5							10	33%	3.2	5
	2002-03	24			14	2	2			1				19	67%	2.6	5
	2003-04	17		1	10	5	1							17	94%	2.4	
	2004-05	19			7	5	1			1				14	63%	2.9	5
	2005-06	22			13	4	1							18	77%	2.3	4
	2006-07	15			9	2	2							13	73%	2.5	2
	2007-08	25			10	5	2							17	60%	2.5	8
	2008-09	29	1		12	7	2							21	66%	2.5	7
	2009-10	24	3		13	3								16	67%	2.2	5
	2010-11	22	9		9									9	41%	2.0	4
	2011-12	26	24											0	0%		2
Computer Science	2001-02	26			4	8	5			2				19	46%	3.6	7
	2002-03	21			1	10	2	1		1				15	52%	3.5	6
	2003-04	33			6	17	4							27	70%	2.9	6
	2004-05	22		1	4	7		1						13	55%	2.7	9
	2005-06	22			1	13	2		1					17	64%	3.2	5
	2006-07	37			7	12	2							21	51%	2.8	16
	2007-08	22			6	10	2	1						19	73%	2.9	3
	2008-09	46	1		3	30	2							35	72%	3.0	10
	2009-10	24	7			11								11	46%	3.0	6
	2010-11	13	11		1									1	8%	2.0	1
	2011-12	10	9	1										1	10%	1.0	
Civil Engineering	2001-02	12			3	2	2				1	1		9	42%	3.2	3
	2002-03	7			3	2	1							6	71%	2.7	1
	2003-04	21		1	10	5	1							17	76%	2.4	4
	2004-05	8			3	2		1		1				7	63%	3.6	1
	2005-06	9			3	4								7	78%	2.6	2
	2006-07	17			4	11	1							16	88%	2.8	1
	2007-08	21	1		11	4	2							17	71%	2.5	3
	2008-09	12			7	2	1							10	75%	2.4	2
	2009-10	21		1	9	10								20	95%	2.5	1
	2010-11	14	3		8									8	57%	2.0	3
	2011-12	10	9											0	0%		1
Chemical Engineering	2001-02	2			2									2	100%	2.0	
	2002-03	2				2								2	100%	3.0	
	2003-04	5			2	2	1							5	80%	2.8	
	2004-05	8			4	3	1							8	88%	2.6	
	2005-06	5			1	3								4	80%	2.8	1
	2006-07	8			2	5		1						8	88%	3.0	
	2007-08	12	2		1	1	4							6	17%	3.5	4
	2008-09	10		2		6	1							9	80%	2.7	1
	2009-10	3	1		2									2	67%	2.0	
	2010-11	6	2		1									1	17%	2.0	3
	2011-12	2	1											0	0%		1
Chemistry	2001-02	6			1		2		1					4	17%	4.0	2
	2002-03	7				2	3							5	29%	3.6	2
	2003-04	10			1	3	2	1		1				8	40%	4.0	2
	2004-05	8			2	3	1							6	63%	2.8	2
	2005-06	7			1	1	1	1	1					5	29%	4.0	2
	2006-07	5					2							2	0%	4.0	3
	2007-08	8					3							3	0%	4.0	5
	2008-09	7				1	3							4	14%	3.8	3
	2009-10	4	1											0	0%		3
	2010-11	4	2											0	0%		2
	2011-12	1	1											0	0%		
Communication Studies	2001-02	15			8	2	1							11	67%	2.4	4
	2002-03	7			4	1	1							6	71%	2.5	1
	2003-04	15			5	3		2	1					11	53%	3.2	4
	2004-05	9			6	1		1						8	78%	2.5	1
	2005-06	10			7	1								8	80%	2.1	2
	2006-07	9			8									8	89%	2.0	1
	2007-08	7			6									6	86%	2.0	1
	2008-09	15			11	3								14	93%	2.2	1
	2009-10	16	2		9	3								12	75%	2.3	2
	2010-11	15			15									15	100%	2.0	

	2011-12	10	9											0	0%		1
Creative Writing	2002-03	6				5								5	83%	3.0	1
	2003-04	7				7								7	100%	3.0	
	2004-05	8				6	1							7	75%	3.1	1
	2005-06	15			1	11	1		1					14	80%	3.2	1
	2006-07	10				10								10	100%	3.0	
	2007-08	4				4								4	100%	3.0	
	2008-09	6				5								5	83%	3.0	1
	2009-10	8				7								7	88%	3.0	1
	2010-11	8	7											0	0%		1
	2011-12	8	8											0	0%		
Education Administration	2001-02	12		4	6		1							11	83%	1.8	1
	2002-03	13		2	8				1					11	77%	2.2	2
	2003-04	11		3	4	2								9	82%	1.9	2
	2004-05	9			7	1								8	89%	2.1	1
	2005-06	11		1	10									11	100%	1.9	
	2006-07	6			3	1			1					5	67%	3.0	1
	2007-08	4			2	1								3	75%	2.3	1
	2008-09	2			1	1								2	100%	2.5	
	2009-10	3			2	1								3	100%	2.3	
	2010-11	3			1									1	33%	2.0	2
2011-12	6	6											0	0%			
Economics	2001-02	5		1	2									3	60%	1.7	2
	2002-03	12		3	4	2	1							10	75%	2.1	2
	2003-04	12		1	5	2		1						9	67%	2.4	3
	2004-05	17		2	8	1	3			1				15	65%	2.7	2
	2005-06	15			10	4	1							15	93%	2.4	
	2006-07	13		1	9	2								12	92%	2.1	1
	2007-08	16		3	7	4	1							15	88%	2.2	1
	2008-09	11	1	3	5	1								9	82%	1.8	1
	2009-10	19	1	2	10	2								14	74%	2.0	4
	2010-11	19	4	2	12									14	74%	1.9	1
2011-12	7	7											0	0%			
Education	2001-02	52		4	17	7	4	1	1		1			35	54%	2.7	17
	2002-03	75		5	33	15	2	3	2	1		1		62	71%	2.7	13
	2003-04	81		3	25	25	2	1	1	1	1	2		61	65%	3.0	20
	2004-05	90		4	33	15	10	3	2	1				68	58%	2.8	22
	2005-06	93		6	38	16	4	3		1				68	65%	2.5	25
	2006-07	93		6	23	30	6	1	4					70	63%	2.8	23
	2007-08	67	1		21	11	5	1						38	48%	2.6	28
	2008-09	66	5	4	19	18	4							45	62%	2.5	16
	2009-10	68	14		23	8								31	46%	2.3	23
	2010-11	57	30	2	12									14	25%	1.9	13
2011-12	57	50											0	0%		7	
Electrical Engineering	2001-02	50			9	20	6	2	1				1	39	58%	3.3	11
	2002-03	52		1	12	18	6	4						41	60%	3.0	11
	2003-04	59	2	2	20	21	2			1		1		47	73%	2.7	10
	2004-05	47			7	23	4	1			2			37	64%	3.2	10
	2005-06	49			11	20	5	1		2				39	63%	3.1	10
	2006-07	63	1	1	11	28	11	1	1					53	63%	3.1	9
	2007-08	35		3	10	11	5	1						30	69%	2.7	5
	2008-09	41	1		3	29	3							35	78%	3.0	5
	2009-10	26	4		3	16								19	73%	2.8	3
	2010-11	27	19		5									5	19%	2.0	3
2011-12	14	13											0	0%		1	
English	2001-02	23			5	8	1	1						15	57%	2.9	8
	2002-03	17		1	7	6		1						15	82%	2.5	2
	2003-04	9			3	6								9	100%	2.7	
	2004-05	12			7	3	2							12	83%	2.6	
	2005-06	12			10									10	83%		2
	2006-07	10			4	2	2	1						9	60%	3.0	1
	2007-08	11			5	2	2							9	64%	2.7	2
	2008-09	15			6	6								12	80%	2.5	3
	2009-10	6	2		3									3	50%	2.0	1
	2010-11	8	2		5									5	63%	2.0	1
2011-12	6	6											0	0%			
Environmental Engineering	2001-02	2				1								1	50%	3.0	1
	2002-03	1				1								1	100%	3.0	
	2003-04	9			2	6								8	89%	2.8	1

	2004-05	2			1									1	50%	2.0	1
	2005-06	2			2									2	100%	3.0	
	2006-07	4			2	1	1							4	75%	2.8	
	2007-08	1			1									1	100%	3.0	
	2008-09	5	1		1	3								4	80%	2.8	
	2009-10	2	1											0	0%		1
	2010-11	4	3		1									1	25%	2.0	
	2011-12	4	4											0	0%		
Family & Consumer Sciences	2001-02	9			1	6	1							8	89%	2.0	1
	2002-03	11			1	5	3	1	1					11	82%	2.6	
	2003-04	15			1	7	2	2				1		13	67%	2.8	2
	2004-05	11				6	2				1	1		10	73%	3.1	1
	2005-06	8	1			4	1				1	1		7	63%	3.4	
	2006-07	6				4	1			1				6	83%	2.7	
	2007-08	13			1	6	4							11	85%	2.3	2
	2008-09	16			1	5	6	2						14	75%	2.6	2
	2009-10	11	1			6	3							9	82%	2.3	1
	2010-11	11	4			6								6	55%	2.0	1
	2011-12	11	10											0	0%		1
Geography	2001-02	6				2	1			1				4	50%	3.3	2
	2002-03	8				2	1				1			4	38%	3.5	4
	2003-04	5					2	1						3	40%	3.3	2
	2004-05	9				1	1	4			1			7	22%	4.0	2
	2005-06	6				1	2				1			4	50%	3.8	2
	2006-07	6				1	1				1			3	33%	3.7	3
	2007-08	5				2		1	1					4	40%	3.3	1
	2008-09	7	2			1	2							3	43%	2.7	2
	2009-10	9	1			1	2							3	33%	2.7	5
	2010-11	4	3											0	0%		1
	2011-12	4	4											0	0%		
Geology	2001-02	4				2				1				3	50%	4.0	1
	2002-03	7				4	1	1	1					7	57%	3.9	
	2003-04	6				1	3	1	1					6	17%	4.3	
	2004-05	8	1			3	1	1						5	38%	3.6	2
	2005-06	7				1	1	4	1					7	29%	3.7	
	2006-07	6	1				5							5	83%	3.0	
	2007-08	6	1			1	3							4	67%	2.8	1
	2008-09	4					2	1						3	50%	3.3	1
	2009-10	9				3	5							8	89%	2.6	1
	2010-11	6	2			4								4	67%	2.0	
	2011-12	6	6											0	0%		
Government	2001-02	7				1				2				3	14%	5.0	4
	2002-03	5				2	1		1					4	60%	3.0	1
	2003-04	8				1	1		2					4	25%	3.8	4
	2004-05	11				1	6					1		8	64%	3.5	3
	2005-06	6				1	3	1						5	67%	3.0	1
	2006-07	7				1	1	1						3	29%	3.0	4
	2007-08	4				2	1							3	75%	2.3	1
	2008-09	6					2							2	33%	3.0	4
	2009-10	6	3			1								1	17%	2.0	2
	2010-11	5	5											0	0%		
	2011-12	6	6											0	0%		
History	2001-02	12				3	1				1			5	33%	3.2	7
	2002-03	10				4	2					1		7	60%	3.1	3
	2003-04	11				5	2					1		8	64%	3.0	3
	2004-05	17			1	2	2	2	1					8	29%	3.0	9
	2005-06	13				2	3	1	1	1				8	38%	3.5	5
	2006-07	13	1			4	1	1	1	2				9	38%	3.6	3
	2007-08	14	2			3	4	1	1					9	50%	3.0	3
	2008-09	16	1			2	7	2						11	56%	3.0	4
	2009-10	16	7			3	3							6	38%	2.5	3
	2010-11	9	3			3								3	33%	2.0	3
	2011-12	6	5											0	0%		1
Horticulture	2001-02	1								1				1	0%	5.0	
	2002-03	3				1		1		1				3	33%	4.0	
	2004-05	7					3	1	1					5	43%	3.6	2
	2005-06	2					1							1	50%	3.0	1
	2006-07	2												0	0%		2
	2007-08	3						2						2	0%	4.0	1

	2008-09	3				1	1							2	33%	3.5	1
	2009-10	4	1			1								1	25%	3.0	2
	2010-11	4	2											0	0%		2
	2011-12	2	2											0	0%		
Industrial Engineering	2001-02	19		2	11	2	1					1		17	79%	2.6	2
	2002-03	12		2	8		1							11	83%	2.0	1
	2003-04	12		1	7	2					1			11	83%	2.7	1
	2004-05	14		4	6	1				1				12	79%	2.2	2
	2005-06	14		4	4	5	1							14	93%	2.2	
	2006-07	16		2	9	2	2							15	81%	2.3	1
	2007-08	20		3	12	3	2							20	90%	2.2	
	2008-09	20			13	6	1							20	95%	2.4	
	2009-10	12	1		6	2								8	67%	2.3	3
	2010-11	15	2	1	9									10	67%	1.9	3
	2011-12	16	12	2										2	13%	1.0	2
Interdisciplinary	2010-11	19			2									2	11%	2.0	17
	2011-12	1	1											0	0%		
Mathematics	2001-02	6		1	2	1								4	67%	2.0	2
	2002-03	10			2	6	1							9	80%	2.9	1
	2003-04	8			1	3	2			1				7	50%	3.7	1
	2004-05	12			2	2		1	1	2				8	33%	4.4	4
	2005-06	5			4									4	80%	2.0	1
	2006-07	17			10		1	1						12	59%	2.4	5
	2007-08	8		1	4	1	1							7	75%	2.3	1
	2008-09	7			4	2								6	86%	2.3	1
	2009-10	7			5	1								6	86%	2.2	1
	2010-11	6	2		3									3	50%	2.0	1
	2011-12	3	3											0	0%		
MBA	2001-02	17		1	6	5		1						13	71%	2.5	4
	2002-03	38		7	23	2	1							33	84%	1.9	5
	2003-04	44		12	23	5								40	91%	1.8	4
	2004-05	40		5	21	4	2		1					33	75%	2.2	7
	2005-06	30		2	19	3	1	1						26	80%	2.2	4
	2006-07	28		2	16	3	2	1	1					25	75%	2.5	3
	2007-08	47		5	15	15	4							39	74%	2.5	8
	2008-09	80	3	4	35	14	2							55	66%	2.3	22
	2009-10	40	1	4	14	9								27	68%	2.2	12
	2010-11	30	7	2	17									19	63%	1.9	4
	2011-12	25	24	1										1	4%	1.0	
Mechanical Engineering	2001-02	10			2	4	2							8	60%	3.0	2
	2002-03	15		1	9	1	1							12	73%	2.2	3
	2003-04	10			3	4								7	70%	2.6	3
	2004-05	12			1	10								11	92%	2.9	1
	2005-06	9			5	1	1							7	67%	2.4	2
	2006-07	15		2	3	5								10	67%	2.3	5
	2007-08	9			4	3								7	78%	2.4	2
	2008-09	11			5	5								10	91%	2.5	1
	2009-10	16	1		7	2								9	56%	2.2	6
	2010-11	19	7		9									9	47%	2.0	3
	2011-12	3	3											0	0%		
Master of Fine Arts	2001-02	6				5								5	83%	3.0	1
	2002-03	9			1	7								8	89%	2.9	1
	2003-04	10				9	1							10	90%	3.1	
	2004-05	6				5								5	83%	3.0	1
	2005-06	9				4	2							6	44%	3.3	3
	2006-07	12				5	3							8	42%	3.4	4
	2007-08	13			1	10	2							13	85%	3.1	
	2008-09	6	1			3								3	50%	3.0	2
	2009-10	7	2			1								1	14%	3.0	4
	2010-11	5	4		1									1	20%	2.0	
	2011-12	6	6											0	0%		
Molecular Biology	2001-02	4			1	3								4	100%	2.8	
	2002-03	3					2							2	0%	4.0	1
	2003-04	3			1		1							2	33%	3.0	1
	2004-05	2				1								1	50%	3.0	1
	2005-06	5				2	1	1						4	40%	3.8	1
	2006-07	1			1									1	100%	2.0	
	2007-08	1				1								1	100%	3.0	
	2009-10	2	1			1								1	50%	3.0	

	2010-11	2			1									1	50%	2.0	1
Master of Public Administration	2001-02	7			3	2								5	71%	2.4	2
	2002-03	4		1	2						1			4	75%	3.8	
	2003-04	8		1	1	2			1					5	50%	3.0	3
	2004-05	8				5								5	63%	3.0	3
	2005-06	7			7									7	100%	2.0	
	2006-07	7			2		1							3	29%	2.7	4
	2007-08	4			3	1								4	100%	2.3	
	2008-09	4	2				1							1	0%	4.0	1
	2009-10	3				2								2	67%	3.0	1
	2010-11	6	2		3									3	50%	2.0	1
	2011-12	5	5											0	0%		
Master of Public Health	2001-02	11			6	3	1							10	82%	2.5	1
	2002-03	9		1		4	1		1					7	56%	3.3	2
	2003-04	19			7	5	1			1	1			15	63%	3.2	4
	2004-05	13		1	9	1			1					12	85%	2.3	1
	2005-06	15		1	5	6	2							14	80%	2.6	1
	2006-07	14		1	5	2	2	2						12	57%	2.9	2
	2007-08	15			9	2	1							12	73%	2.3	3
	2008-09	17			4	8	2							14	71%	2.9	3
	2009-10	14	1		3	8								11	79%	2.7	2
	2010-11	10	2		8									8	80%	2.0	
	2011-12	11	11											0	0%		
Master of Social Work	2001-02	29		10	12	2								24	83%	1.7	5
	2002-03	22		6	15									21	95%	1.7	1
	2003-04	45		19	17	3	1	1						41	87%	1.7	4
	2004-05	34		16	12	2								30	88%	1.5	4
	2005-06	37		16	12	2								30	81%	1.5	7
	2006-07	42		24	10	6		1						41	95%	1.6	1
	2007-08	57		26	15	7		1						49	84%	1.7	8
	2008-09	48	2	18	18	3	2							41	81%	1.7	5
	2009-10	65	2	18	25	6								49	75%	1.8	14
	2010-11	26		3	20									23	88%	1.9	3
	2011-12	32	29											0	0%		3
Music	2001-02	5			1		1	1						3	20%	3.7	2
	2002-03	4			1	1	1							3	50%	3.0	1
	2003-04	3		1					1					2	33%	3.5	1
	2004-05	6			3				1					4	50%	3.0	2
	2005-06	6			4	1								5	83%	2.2	1
	2006-07	4			1	1								2	50%	2.5	2
	2007-08	8			3	2								5	63%	2.4	3
	2008-09	7				3								3	43%	3.0	4
	2009-10	10	3		3	1								4	40%	2.3	3
	2010-11	7	4		1									1	14%	2.0	2
	2011-12	7	7											0	0%		
Nursing	2001-02	3				2	1							3	67%	3.3	
	2002-03	7			4	2								6	86%	2.3	1
	2003-04	9			6	1	1							8	78%	2.4	1
	2004-05	9			5	1		2						8	67%	2.9	1
	2005-06	5			1	1								2	40%	2.5	3
	2006-07	21			13	2	5							20	71%	2.6	1
	2007-08	25			17			1						18	68%	2.2	7
	2008-09	21			12	1								13	62%	2.1	8
	2009-10	28	1		16	4								20	71%	2.2	7
	2010-11	21	4		12									12	57%	2.0	5
	2011-12	11	11											0	0%		
Physics	2001-02	6			1	2		1	1					5	50%	3.8	1
	2002-03	4				1	1	1						3	25%	4.0	1
	2003-04	4				2			1					3	50%	4.0	1
	2004-05	1						1						1	0%	5.0	
	2005-06	1												0	0%		1
	2009-10	2		1		1								2	100%	2.0	
	2010-11	4	3											0	0%		1
	2011-12	3	3											0	0%		
Plant & Environmental Sciences	2001-02	10			1	3	1		1					6	40%	3.5	4
	2002-03	8				3	2							5	38%	3.4	3
	2003-04	3			1			1						2	33%	3.5	1
	2004-05	6			1	2	1							4	50%	3.0	2
	2005-06	6			1	2			1					4	50%	3.5	2

	2006-07	4	2			1		1						2	25%	4.0	
	2007-08	3			1									1	33%	2.0	2
	2008-09	3				2								2	67%	3.0	1
	2009-10	7	3			3								3	43%	3.0	1
	2010-11	10	6											0	0%		4
	2011-12	7	6											0	0%		1
Psychology	2001-02	15			2	4	4	2		2				14	40%	4.0	1
	2002-03	7				3	3							6	43%	3.5	1
	2003-04	5			2	1								3	60%	2.3	2
	2004-05	4				3		1						4	75%	3.5	
	2005-06	13			1	1	2			1				5	15%	4.0	8
	2006-07	7				4	2							6	57%	3.3	1
	2007-08	7			1	2								3	43%	2.7	4
	2008-09	7			3	2	1							6	71%	2.7	1
	2009-10	13	2		3	7								10	77%	2.7	1
	2010-11	6	5		1									1	17%	2.0	
	2011-12	5	4											0	0%		1
Range Sciences	2001-02	3				1	1							2	33%	3.5	1
	2002-03	2			1	1								2	100%	2.5	
	2003-04	1			1									1	100%	2.0	
	2004-05	4			1	2				1				4	75%	4.0	
	2005-06	8			3	5								8	100%	2.6	
	2006-07	3			1	1								2	67%	2.5	1
	2007-08	2				1								1	50%	3.0	1
	2008-09	2				2								2	100%	3.0	
	2009-10	1	1											0	0%		
	2010-11	5	5											0	0%		
	2011-12	1	1											0	0%		
Sociology	2001-02	8			1	4	1							6	63%	3.0	2
	2002-03	5			1	2		1		1				5	60%	4.2	
	2003-04	8			3	4	1							8	88%	2.8	
	2004-05	4		1	2	1								4	100%	2.0	
	2005-06	9			1	1				1				3	22%	4.0	6
	2006-07	4				1		1						2	25%	4.0	2
	2007-08	9			1	2								3	33%	2.7	6
	2008-09	9			4	5								9	100%	2.6	
	2009-10	9	2		1	2								3	33%	2.7	4
	2010-11	12	9		2									2	17%	2.0	1
	2011-12	8	6											0	0%		2
Spanish	2001-02	13			7	6								13	100%	2.5	
	2002-03	11			4	4				1				9	73%	3.0	2
	2003-04	13			10	2								12	92%	2.2	1
	2004-05	13			4	7								11	85%	2.6	2
	2005-06	8			6									6	75%	2.0	2
	2006-07	8			5	1			1					7	75%	2.7	1
	2007-08	10			1	3								4	40%	2.8	6
	2008-09	10			6	1								7	70%	2.1	3
	2009-10	10			6	3								9	90%	2.3	1
	2010-11	11	4		4									4	36%	2.0	3
	2011-12	8	8											0	0%		
School Psychology*	2005-06	1												0	0%		1
	2010-11	1												0	0%		1
	2011-12	1	1											0	0%		
Wildlife Science	2001-02	9				4	1	1						6	44%	3.5	3
	2002-03	14				6	4			1	1			12	43%	4.1	2
	2003-04	5				4								4	80%	3.0	1
	2004-05	12			3	3	4	2						12	50%	3.4	
	2005-06	7			1	4		1						6	71%	3.2	1
	2006-07	5	1		1	2	1							4	60%	3.0	
	2007-08	4				3	1							4	75%	3.3	
	2008-09	13	5		2	2	4							8	31%	3.3	
	2009-10	2	1			1								1	50%	3.0	
	2010-11	9	8											0	0%		1
	2011-12	8	7											0	0%		1

*Possible data errors

Note: Cohort based on algorithm of first-time enrollment as a master's student from Summer 1998 through Fall 2011

Graduation period is based on summer/fall of first enrollment through to summer of the following years.

Degree data source is ODS FRZ_Academic_Outcomes as of August 21, 2012