

BTV Committee Summary, February 7, 2012

La Academia (Milton Hall 185) • 7:30 – 9:00am

Bobbie Derlin, Facilitator

Announcements

- Board of Regents Meeting: Presentation of BTV plan at March 12th meeting for adoption in May, BOR members have reviewed draft currently posted on BTV website, Provost has asked staff to provide current data available for key performance indicators
- Thank You's to University Community: Memos from Provost to be distributed to those who submitted comments, will include if/how their feedback was implemented into the plan, should be posted on BTV website so that the community knows responses were made

Workgroup Feedback

- Economic Engine: Hand-out from K. Hansen detailing proposed changes, committee approved the following changes:
 - New KPI of "Participants in commercialization activities and programs" with 5% annual increase
 - Change "Venture license activity" to "Research park development"
 - Change to 1% annual increase for "Clientele reached by extension"
- International Reach: C. Brown request for minor changes to wording, committee approved the following changes:
 - Strategy IN2.2: Change to "Support faculty in conducting international research and other scholarly activities"
 - Strategy IN2.2A: Change to "Provide information and funding mechanisms to support faculty in international research and scholarship", change responsible executive officer to Associate Provost for IBP
 - Strategy IN3.1B: Change to "Develop and implement internationally based course content"
- Diversity: M. Hamzeh update on additional feedback from Diversity Council colleagues, concern about 1% increase per year for key performance indicators, N. Kellner and M. Hamzeh will draft wording to address tribal representation for inclusion in narrative, committee will adopt process strategy and reexamine measures between March and May
- Graduation: Should develop a new key performance indicator that speaks to language of the state funding formula (i.e. at-risk students and factors), delete "Percent of NMSU graduates with developmental coursework from a NMSU community college" key performance indicator and replace with new at-risk indicator

Next Steps

- Research: Modify current goal to include research focus
- Future of Committee: Discuss role going forward, membership, length of service, possible advisory role with University Budget Committee
- Diversity: Reexamine measures
- Graduation: Develop key performance indicators between March and May to address at-risk degree completion, underprepared students, transfer students

The next meeting is on Wednesday, 2/22 at 7:30am in La Academia (Milton Hall 185).

Building The Vision Committee
02-07-12
La Academia (Milton Hall 185)
7:30 – 9:00 a.m.

1. Announcements
 - a. Board of Regents Meeting – March 2012
 - b. Thank You's to University Community
2. Workgroup Feedback
3. Comprehensive Plan Review
 - a. Prevalence / Weight of Areas
 - o Scholarship
 - o Research
 - o Sustainability
 - b. Comprehensive Review
 - o Consistency / Clarity
4. Next steps
 - a. Next BTV Meeting Wed 2-22-12
 - b. Finalize Plan
5. Other

Building The Vision Committee
11-29-11
Corbett Colfax
7:30 – 9:00 a.m.

1. Announcements/Feedback
 - a. Workgroup feedback
2. Review of condensed plan
3. Workgroup responses to university comments
4. Next steps
5. Other

A New Era of Excellence through Partnership:

Building the Vision



**Academic Strategic Plan
New Mexico State University
February 02, 2012**

A New Era of Excellence through Partnership:

Building the Vision

Academic Strategic Plan

New Mexico State University

The Building the Vision Academic Strategic Plan is the framework by which the Las Cruces Campus of New Mexico State University intends to fulfill the academic mission of the President's vision of A New Era of Excellence through Partnership, as encompassed in seven strategic success goals:

Graduation Goal #1	<i>Make graduation Goal #1 for our students and ensure demonstrable increases in student persistence in our degree and certificate programs</i>
Diversity	<i>Strengthen our commitment to diversity of faculty, staff and students, anchoring our path to excellence in an unwavering commitment to access and inclusion</i>
International Reach	<i>Focus our international reach to prepare students for a global society and expand our land-grant teaching and research missions</i>
Economic Engine	<i>Be the economic engine for New Mexico through linking and strengthening our research and economic development partnerships</i>
Effectiveness and Efficiency	<i>Achieve maximum effectiveness and efficiency in serving our communities and constituencies across our university system</i>
Alumni and Friends	<i>Substantially increase our university endowment and alumni giving</i>
Culture of Pride	<i>Build a culture of pride in partnership and achievement in our classrooms, studios and laboratories and on our campuses, courts and fields</i>

The plan both honors the Living the Vision strategic plan (see note below), and incorporates new Presidential goals. The plan serves as a coordinated, high-level strategic plan for academic affairs and is supported by more detailed college and division plans.

The plan is ambitious, particularly in a time of constrained resources, and it relies on wise stewardship of resources and alternative revenues to fund its commitment to access and excellence in instruction, research and service. The plan has been communicated to and is supported by university stakeholders.

Note: Items appearing in **blue** correlate to components of the Living the Vision plan.

A New Era of Excellence through Partnership:

Building the Vision

The NMSU Building the Vision Academic Strategic Plan is structured as follows:

Mission	The fundamental purpose of NMSU
Vision	NMSU's view of how it seeks to impact its enterprise
Goals	Broad challenges NMSU strives to meet
Objectives	Discrete, specific, tangible intentions of NMSU Academic Affairs
Strategy	Methods NMSU Academic Affairs will utilize to accomplish its objectives
Actions	Specific tactics implemented by NMSU Academic Affairs to achieve results
Key Performance	Quantifiable measures of the effectiveness of the plan
Indicators	
Targets	The desired performance levels to be achieved

NMSU Mission

New Mexico State University is the state's land grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education and public service.

NMSU Vision

By 2020, New Mexico State University will be a premier university as evidenced by demonstrated and quantifiable excellence in teaching, research and service relative to its peer institutions.

President's Charge

"Our continued work on aligning NMSU's strategic planning process with our program evaluation, budgeting and assessment processes will continue. Under the direction of Provost Wilkins, the Living the Vision plan will be refined to incorporate the seven Goals for Success announced during my inauguration. The strategic plan will then more fully reflect present initiatives in focusing our international reach in preparing our students for a global society, and in building an NMSU culture of pride in partnership."

"I am committed to honoring our past commitments as we define a new path that will make us truly competitive with the best state universities in our nation" ...in a "renewed effort we will call 'Building the Vision,' a phrase that both encompasses our past goals and recognizes that in today's competitive environment we need to be ever responsive to external demands for relevant programs and cutting-edge research."

"Dr. Wilkins will work with our deans and faculty to examine this fit and gather input on ways we can expand our system of metrics to more accurately measure our progress, a process that will make it easier for us to set university priorities while meeting increasing demands from our state and federal governments for measurable evidence of progress."

"Additional faculty and staff appointments to the continuing work group on our strategic planning efforts, now Building the Vision, will be announced in the near future and I look forward to sharing their recommendations and plan with you."

- NMSU President Barbara Couture

Graduation Goal #1

Make graduation Goal #1 for our students and ensure demonstrable increases in student persistence in our degree and certificate programs

Graduation is the appropriate culmination to the academic experience, and the primary educational objective for our students. This goal is vigorously supported by our administration, faculty, and staff, both philosophically and through the allocation of resources. Although Success is measured differently for each student, the ultimate goal for all degree-seeking students at NMSU should be Graduation.

Numerous demographic factors correlate significantly with graduation success at NMSU, mirroring trends in graduation observed nationwide. Demographic influences and admission requirements strongly impact graduation rates, and differentiated intervention strategies may be employed to effect progress.

NMSU values each of its students, and supports the success of its student body via outreach programs and interventions, including programs targeted towards students in their first year of higher education and throughout their academic career.



Graduation Goal #1 – Benchmarked Key Performance Indicators

- | | |
|---|------------------------------------|
| 1. One-year retention rate for first-time entering students | <i>10% increase by Fall 2018</i> |
| 2. Four-year and six-year graduation rates for first-time entering students | <i>10% increase by Spring 2018</i> |
| 3. Percent of graduate students completing within 150% of time | <i>5% increase by Spring 2016</i> |
| 4. Percent of graduates matriculating to graduate and professional schools | <i>10% increase by Fall 2018</i> |
| 5. Percent of first-time students who enter with no deficiencies
<i>ACT composite score of the 75 percentile</i> | <i>5% increase by Fall 2016</i> |
| 6. Student/faculty ratios by department
<i>Student credit hours per faculty</i> | <i>In peer norms by Fall 2014</i> |
| 7. Percent of NMSU graduates with developmental coursework from a NMSU community college | TBD |

Building the Vision – Graduation Strategic Plan

Objective GR1 Provide an environment that supports students in the critical first academic year

Strategy GR1.1 Enhance the first-year experience by evaluating and implementing specific first year interventions

GR1.1A Develop and implement a first year intervention plan based on the priority action items of the FYI-Actions for Comprehensive Transformation initiative
VP Student Affairs/Enrollment Management *Spring 2012*

Objective GR2 Ensure an educational environment that supports student success

Strategy GR2.1 Utilize a long-term strategic goal process to facilitate student degree completion and aspiration

GR2.1A Establish a broad-based standing committee to design and advise a strategic academic completion process
Provost, Deans, VP Student Affairs/Enrollment Management *Spring - Summer 2012*

Strategy GR2.2 Provide strategic coordination of course offerings, scheduling and advising to minimize scheduling barriers to completion goals

GR2.2A Proactively plan, prioritize and financially support course offerings with attention given to both quality and access
Provost, Deans, VP Student Affairs/Enrollment Management, Dept Heads *Spring 2012 for Fall registration*

GR2.2B Provide quality, consistent student advising via enhanced coordination
VP Student Affairs/Enrollment Management, Academic Assoc Deans *Spring 2012 for Fall registration*

Strategy GR2.3 Instill, actively support and sustain a “culture of completion” with enhanced academic student support services and marketing meeting NMSU’s diverse student population needs

GR2.3A Develop faculty/student academic relationships beyond the classroom through participation in learning communities, mentoring programs, mentored research, service learning projects and campus-wide events
VP Student Affairs/Enrollment Management, Academic Assoc Deans *Spring – Fall 2012*

GR2.3B Enhance student support in a holistic fashion involving collaboration between academic units and student services, among campuses, and employing varied delivery options to reach a broad student population
Assistant VP Student Engagement, Academic Assoc Deans *Spring – Fall 2012*

GR2.3C Effectively utilize marketing opportunities to promote completion
President, Provost, VP Student Affairs/Enrollment Management, Associate VP University Communications/Marketing Services *Spring 2012*

Objective GR3 Align priorities with academic completion goals through admissions policy, enrollment management and allocation of resources

Strategy GR3.1 Wisely service the needs of an academically diverse incoming student population

GR3.1A Develop a Las Cruces Campus Student definition, detailing the associated services and benefits
Provost, VP Student Affairs/Enrollment Management *Spring 2012*

GR3.1B Facilitate entry of applicants not meeting Las Cruces admissions requirements to NMSU community colleges
VP Student Affairs/Enrollment Management, Director of Admissions *Fall 2012 for Fall 2013 admit*

GR3.1C Develop services and programs designed specifically for Aggie-bound community college transfer students
Assistant VP Student Engagement, Director of Admissions *Spring 2012*

GR3.1D Implement and support activities and processes to ensure graduate student completion
VP Student Affairs/Enrollment Management, Deans *Fall 2012*

GR3.1E Define and communicate methodologies for tracking course demand and capacity, persistence and graduation, transfer and transition, and support service delivery and consumption
Provost, Assistant VP Institutional Analysis *Spring 2012*

Diversity

Strengthen our commitment to diversity of faculty, staff and students, anchoring our path to excellence in an unwavering commitment to access and inclusion

NMSU takes pride in the history and diversity of the State of New Mexico. The university honors and respects its land-grant mission, and its designation as Hispanic and minority serving. It seeks to be responsive to the needs of the state and its people.

Diversity contributes directly to the quality of learning for all that participate in university education. Along with reflecting diversity within the composition of our students, faculty and staff, it is important for the university community to be fully engaged across social and cultural differences. Integrating lessons from distinct cultural perspectives into the development of knowledge, skills and character is also essential.

The terms “diversity” and “underrepresented” encompass differences of background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, language, color, identities and expressions of gender and sexuality, age, veteran status and disabilities. Differences of socioeconomic status, political, spiritual and philosophical faith or affiliation should also be recognized.



Diversity – Benchmarked Key Performance Indicators

- | | |
|---|----------------------------------|
| 1. Percent of underrepresented tenure system faculty | 1% increase per year |
| 2. Percent of underrepresented staff and faculty in leadership positions | 1% increase per year |
| 3. Percent of underrepresented undergraduate students | Consistent with state population |
| 4. Percent of underrepresented graduate students and assistants | Within peer norms |
| 5. Percent of underrepresented students graduating
<i>Weighted graduation rate</i> | 1% increase per year |

Building the Vision – Diversity Strategic Plan

Objective DV1 Increase and communicate the diversity of students, faculty, staff, and university leadership

Strategy DV1.1 Examine the degree of diversity of each department in the academic affairs colleges and divisions, and develop a plan with specific goals for increasing diversity

DV1.1A Identify and examine underrepresented faculty and staff of the college/division and department
Deans, Division Heads, Dept Heads, Directors Spring 2012

DV1.1B Identify and examine underrepresented student populations for the college/division and department
Deans, Dept Heads Spring 2012

DV1.1C Develop and communicate college/division diversity plans
Deans, Division Heads, Dept Heads, Directors Fall 2012

Strategy DV1.2 Focus college recruitment and retention efforts to diversify the tenure system faculty and staff

DV1.2A Implement diversity staffing plans and searches
Deans, Division Heads, Dept Heads, Directors Spring 2013

Strategy DV1.3 Focus student recruitment and retention efforts to diversify degree recipients at all academic levels

DV1.3A Implement student recruitment and diversity plans
Deans, Dept Heads Spring 2013

Objective DV2 Shape the student population in undergraduate and graduate degree programs to reflect the diversity of New Mexico

Strategy DV2.1 Develop recruitment and financial aid plans designed to increase and sustain diversity and access

DV2.1A Utilize the Enrollment Management Council with college support to develop and implement a recruitment and aid plan
VP Student Affairs/Enrollment Management, Deans Fall 2012 – Spring 2013
for Fall 2013 admit

Objective DV3 Reflect a commitment to the diversity of New Mexico and the border region in research and creative activity, including partnerships and service activity

Strategy DV3.1 Implement projects that focus on issues of particular relevance to New Mexico and the border region

DV3.1A Develop internal programs (eg small grants, workshops, etc) to assist faculty in developing research and creative projects specific to the region
Deans, Division Heads, Dept Heads, Directors Spring 2012

Objective DV4 Reflect a commitment to diversity, including that of New Mexico and the border region, in instructional programs, in general education, within the major, and in student support programs

Strategy DV4.1 Fully develop a diversity-focused instructional curriculum program

DV4.1A Utilize a task force to review diversity-focused curriculum, and catalogue relevant instructional activities
VP Student Affairs/Enrollment Management, Dept Heads, Directors Fall 2013

DV4.1B Develop a complete program focused on diversity, and addressing cross-cultural awareness and communication
VP Student Affairs/Enrollment Management, Dept Heads, Directors Fall 2013

International Reach

Focus our international reach to prepare students for a global society and expand our land-grant teaching and research missions

Internationalization is the conscious effort to integrate and infuse international, intercultural, and global dimensions into the ethos and outcomes of postsecondary education. NMSU's commitment is to establish a reputation as a university that graduates globally competent individuals with cross-cultural communication skills and understanding.

To be fully successful, internationalization must involve active and responsible engagement of the academic community in global networks and partnerships. NMSU is dedicated to implementing policies, programs, and services that incorporate an international dimension into the teaching, research, and service functions of the university. As such, NMSU administration, faculty and staff must jointly commit to the common objectives of internationalizing curricula across departments and disciplines, promoting international scholarship in teaching and research, through educational exchange, and enhancing the NMSU experience for international students and scholars.



International Reach – Benchmarked Key Performance Indicators

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|---|----------------------------|
| 1. Number of international students | 5% increase by Spring 2013 |
| 2. Percent of students who study abroad | 5% increase by Spring 2013 |
| 3. Percent of faculty who travel abroad in support of academic and/or research programs | 5% increase by Spring 2013 |
| 4. Externally funded international collaborations | 5% increase by Spring 2013 |

Building the Vision – International Reach Strategic Plan

Objective IN1 Internationalize the NMSU campus

Strategy IN1.1 Establish a secure financial and staffing plan for International and Border Programs (IBP) that reflects the mission of the program

IN1.1A Search for and hire an Associate Provost for International and Border Programs
Provost, President *Spring 2012*

IN1.1B Establish an ad hoc group under the leadership of the Associate Provost IBP to recommend appropriate staffing, define funding sources and establish permanent positions
Associate Provost for IBP *Summer – Fall 2012*

Strategy IN1.2 Provide effective outreach and support to the international campus community

IN1.2A Seek and encourage engagement, collaboration, effective communication and coordination among all academic and student affairs units in internationally focused activities
Associate Provost for IBP *Spring 2013*

IN1.2B Develop an electronic resource handbook as a how-to guide for international students and scholars and NMSU faculty and staff that work with these groups
Associate Provost for IBP, Director International Student Services *Spring – Summer 2012*

IN1.2C Develop an orientation program integrating international students and scholars into campus life
Associate Provost for IBP, Director International Student Services *Spring – Summer 2012*

IN1.2D Develop an English Language Institute
Associate Provost for IBP, Director International Student Services *Spring – Summer 2012*

Strategy IN1.3 Boost and support international student enrollment

IN1.3A Develop a sustainable international student recruitment plan
Associate Provost for IBP *Spring – Summer 2012*

Objective IN2 Expand international opportunities for NMSU students and faculty

Strategy IN2.1 Develop an expectation to study abroad among students

IN2.1A Collaborate with academic advisors to increase awareness of and promote study abroad
Director of Study Abroad *Fall 2012*

Strategy IN2.2 Support faculty in conducting research and other scholarly activities abroad

IN2.2A Provide information and funding mechanisms to support faculty in international research and scholarship abroad
Director of Study Abroad *Spring 2012 for Fall registration*

Objective IN3 Internationalize curriculum and programs

Strategy IN3.1 Provide curriculum with an international focus

IN3.1A Survey internationally related curriculum offerings
Deans, Dept Heads *Spring - Summer 2012*

IN3.1B Develop internationally based course content
Deans, Dept Heads *Fall 2012 – Spring 2013 for Fall 2013 offering*

Strategy IN3.2 Develop and support international student organizations and programs

IN3.2A Assess current international organizations and activities and enact program development plans
Associate Provost for IBP *Summer – Fall 2012*

Economic Engine

Be the economic engine for New Mexico through linking and strengthening our research and economic development partnerships

Economic development in the context of the academic strategic plan is a process of creating economic opportunities for individuals and growth opportunities for enterprises, raising the standard of living for New Mexicans.

The direct correlation of educational achievements with increasing compensation levels places high value on programs addressing workforce needs and culminating in certification and degrees. Key to this effort is cooperation in building strategic relationships that create economic opportunity for New Mexico residents and advance the university.



Economic Engine – Benchmarked Key Performance Indicators

- | | |
|--|---|
| 1. Number of certificates and degrees awarded | 2% annual increase
beginning Spring 2018 |
| 2. Intellectual property disclosures, patents, copyrights, trademarks
<i>Invention disclosures</i>
<i>Creative activity growth</i> | 5% annual increase |
| 3. Venture license activity
<i>Research park tenant employees</i> | 3% annual increase |
| 4. Clientele reached by extension
<i>Off-campus clientele served per capita</i> | 5% annual increase |

Building the Vision – Economic Engine Strategic Plan

Objective EC1 Engage the state-wide resources of NMSU to facilitate economic development

Strategy EC1.1 Utilize the Cooperative Extension Service resource as an entry point to New Mexico communities

EC1.1A Develop county business needs assessments
VP Economic Development, Director of Cooperative Extension Service Spring 2012 – Fall 2014

Strategy EC1.2 Extend the technical and professional expertise and resources of NMSU to address challenges and opportunities within the business environment and community at large

EC1.2A Establish a direct point of entry to NMSU business and economic development services for interested constituents
VP Economic Development Fall 2012 – Fall 2013

EC1.2B Focus NMSU upon specific economic development initiatives tied to business and industry needs
VP Economic Development, Deans Fall 2012 - Fall 2014

Objective EC2 Educate a diverse, internationally competitive, qualified and entrepreneurial workforce

Strategy EC2.1 Develop sustainable methods for NMSU to respond to the needs of industry and a diverse workforce

EC2.1A Identify educational workforce development opportunities for the Las Cruces Campus
VP Economic Development, Deans Spring 2012 – Spring 2013

EC2.1B Develop certificates and degrees correlated with workforce needs
Provost, VP Economic Development, Deans Spring 2012 – Fall 2013

Strategy EC2.2 Develop a process that supports cross-disciplinary initiatives to facilitate entrepreneurial endeavors

EC2.2A Examine opportunities for new cross-disciplinary curricula supporting entrepreneurship
Provost, VP Economic Development, Deans Fall 2012 – Spring 2013

Strategy EC2.3 Facilitate students' entry into the workforce, providing mentoring and advising to address the needs of a diverse student population, and supporting relationships with employers

EC2.3A Enhance interaction with NMSU alumni, alumni-owned businesses, and supporting businesses / organizations
VP Economic Development, VP Advancement Fall 2012 – Spring 2013

EC2.3B Enhance student workforce services and student interactions with potential employers
VP Economic Development, VP Student Affairs/Enrollment Management, Deans Fall 2012 – Fall 2013

Objective EC3 Transition the discoveries and innovations of NMSU researchers into the marketplace

Strategy EC3.1 Forge productive partnerships between researchers, entrepreneurs, and investors to accelerate technology commercialization

EC3.1A Evaluate and improve the technology commercialization process
VP Economic Development, VP Research Spring 2012 – Fall 2013

Strategy EC3.2 Position NMSU programs to lead in areas of entrepreneurship, technology business incubation, and commercialization

EC3.2A Engage NMSU faculty, staff, and students in the technology transfer process
VP Economic Development, VP Research, Deans Spring 2012 – Fall 2013

EC3.2B Identify and initiate formal communications with potential commercial partners and establish formal agreements
VP Economic Development, VP Research, Deans Spring 2012 – Fall 2013

Effectiveness and Efficiency

Achieve maximum effectiveness and efficiency in serving our communities and constituencies across our university system

To achieve effectiveness and efficiency, all levels of university planning, prioritization of university directions, budgeting and resource allocation, outcomes assessment, and academic program and service unit reviews must be integrated and sustainable. The active engagement of the President, Provost, and other senior university leaders is essential to integrate these critical university activities.

Effectiveness is the degree to which we accomplish items or objectives. Effectiveness is a hard constraint, and efficiency and other considerations should not be allowed to compromise the mission. Efficiency generally means doing more with less. Thus cost-reduction or avoidance is a significant component of efficiency. However, efficiency is also about wise allocation of resources to maintain and increase effectiveness.

In the near term, with the constraints of the current economic climate, efficiency efforts may compromise effectiveness. However, there is opportunity to make necessary and prudent investments to gain efficiency in the longer term. In order to improve effectiveness in instruction, research and service, alternate revenue sources must be tapped.



Effectiveness and Efficiency – Benchmarked Key Performance Indicators

- | | |
|---|-------------------------------|
| 1. Number of funded research collaborations
<i>Interdisciplinary proposal growth</i> | <i>3% annual increase</i> |
| 2. Number of collaborative research publications | <i>5% annual increase</i> |
| 3. Alternative revenue generated | <i>\$100K annual increase</i> |

Building the Vision – Effectiveness and Efficiency Strategic Plan

Objective EF1 Develop effective and efficient instructional programs

Strategy EF1.1 Conduct formal reviews of academic programs to inform program enhancement, consolidation or reduction

EF1.1A Implement an Academic Departmental Program Review (ADPR) process and establish a review board
Provost, Associate Provost, Deans, Dept Heads *Spring 2012 – Fall 2012 annual*

EF1.1B Implement the recommendations of Academic Departmental Program Reviews
Provost, Associate Provost, Deans, Dept Heads *Spring 2013*

Strategy EF1.2 Develop and foster educational innovations and best practices

EF1.2A Establish a University Teaching Council (UTC), paralleling the University Research Council (URC), to advise instructional enhancement
Provost, Deans *Fall 2012 – Spring 2013*

EF1.2B Establish seed funds for innovation in instructional activities
Provost *Fall 2012 – Spring 2013*

Objective EF2 Develop effective and efficient research programs and activities

Strategy EF2.1 Provide effective and efficient administrative support of research activities

EF2.1A Implement recommendations of the Research Processes Committee with continuous improvement
VP Research, SVP Administration & Finance *Spring 2012 – Fall 2012*

EF2.1B Complete evaluation and implementation of centralized/decentralized research support models
VP Research, SVP Administration & Finance *Spring 2012 – Fall 2012*

EF2.1C Conduct administrative process reviews with a focus on effective support of academic units
VP Research, SVP Administration & Finance *Spring 2012 – Spring 2013*

Strategy EF2.2 Advance and sustain research and development (R&D) with strategic partnerships and investment

EF2.2A Develop strategic research, development and commercialization partnerships with other national and international academic institutions, governments, labs and industries
VP Research, VP Economic Development, Deans *Fall 2012 – Spring 2014*

EF2.2B Fully integrate the Physical Science Laboratory capability via collaboration with academic colleges
VP Research, VP Economic Development, Deans *Fall 2012 – Fall 2013*

EF2.2C Establish seed funds for research innovations
VP Research, VP Economic Development, Deans *Fall 2012 – Spring 2013*

Objective EF3 Provide stellar and transparent resource stewardship

Strategy EF3.1 Fully develop alternative revenue streams by maximizing the return on university assets such as real estate, water rights, and intellectual property to enhance scholarships, and the teaching and research mission

EF3.1A Utilize the Effectiveness and Efficiency standing committee to identify and realize alternative revenues
VP Economic Development, SVP Administration & Finance *Spring 2012 – Fall 2013*

Strategy EF3.2 Sustainably utilize NMSU's faculty and staff resources, and its financial and physical resources

EF3.2A Utilize the Sustainability Committee to advise and implement effective use of physical resources
Assistant VP Facilities *Spring 2012 – Fall 2013*

EF 3.2B Periodically survey the university community regarding sustainable resource utilization
Assistant VP Institutional Analysis *Fall 2012*

EF3.2C Enhance university transparency and public accountability with meaningful dashboards
Assistant VP Institutional Analysis *Spring 2012*

Alumni and Friends

Substantially increase our university endowment and alumni giving

Building and growing a university endowment is a top priority. Like all public universities, NMSU builds its budget from tuition and fees, sponsored funding, state funding, and private giving. In recent years, state support has accounted for a steadily decreasing percentage of the overall budget. This trend makes private gifts even more critical for providing a quality educational experience and, for fulfilling its land-grant mission, to provide outreach to the citizens of our state.

Endowment gifts from alumni and friends enable NMSU to offer a scholarship to an exceptional student, attract an outstanding professor, purchase equipment, enhance a library — small things in the big picture, but indispensable to excellence. Because endowments are held in perpetuity and invested for the long term, these gifts provide one of the most secure sources of future revenue. Alumni giving has become a popular measure of overall alumni satisfaction, and gifts from alumni typically provide a significant percentage of overall gift support.



Alumni and Friends – Benchmarked Key Performance Indicators

- | | |
|--|--------------------|
| 1. Alumni giving rate | 3% annual growth |
| 2. Endowment value per student
Endowment value per total university expense | 3% annual increase |
| 3. Annual funds raised | 3% annual increase |

Building the Vision – Alumni and Friends Strategic Plan

Objective AL1 Improve and sustain relationships with alumni and friends

Strategy AL1.1 Increase alumni participation in all areas of the university

- AL1.1A Develop and implement an alumni and friends engagement plan
Exec Director Alumni Relations *Spring 2012 – Fall 2012*
- AL1.1B Seek college assistance and support in realizing improved alumni and friend relationships
VP Advancement, Exec Director Alumni Relations, Deans *Spring 2012 – Fall 2012*

Objective AL2 Enhance the university endowment to support sustainable academic programs and scholarships

Strategy AL2.1 Implement a comprehensive campaign with at least 50 percent of the goal targeted for endowment

- AL2.1A Identify strategic use of new gift income supporting the academic mission
Provost, VP Advancement, Deans *Spring 2012 – Fall 2012*
- AL2.1B Engage the colleges in campaign pre-planning activities
VP Advancement, Deans *Spring 2012 – Fall 2012*



Culture of Pride

Build a culture of pride in partnership and achievement in our classrooms, studios and laboratories and on our campuses, courts and fields

NMSU should take pride in the depth and breadth of its exemplary academic programs, its stellar research programs, and in its commitment to serving the needs of the State of New Mexico. But what it means to be an Aggie has varied in form throughout several generations of educating students.

A number of individual and unique experiences shape our culture of pride, and we seek to build upon and strengthen our commitment to the success of the students and community we serve. Thus, the outcome of this goal is ultimately to build relationships and provide positive experiences with all associates, including students, alumni, faculty/staff, research, extension and economic development partners and the entire community affiliated with New Mexico State University and its land-grant mission.



Culture of Pride – Benchmarked Key Performance Indicators

- | | |
|---|---------------------|
| 1. Faculty, staff, student attendance at events | 3% annual increase |
| 2. Public attendance at university events | 3% annual increase |
| 3. Departmental view books | 100% by Spring 2015 |

Building the Vision – Culture of Pride Strategic Plan

Objective PR1 Found a sense of pride and community by establishing and reinvigorating tradition and participation

Strategy PR1.1 Build, promote and sustain NMSU traditions

- PR1.1A* Utilize a Traditions Committee of faculty, staff and students to catalog and disseminate information about institutional traditions
Exec Director Alumni Relations *Spring 2012*
- PR1.1B* Disseminate traditions by engaging appropriate bodies, eg Greek life, Athletics, Band, etc
Exec Director Alumni Relations *Spring 2012 – Fall 2012*
- PR1.1C* Promote, market and support the significance and academic meaning of the President’s Challenge Coin
Assoc VP University Communications/Marketing Services, VP for Student Affairs/Enrollment Management *Spring 2012 – Fall 2012*

Strategy PR1.2 Encourage participation and attendance at university events

- PR1.2A* Develop and implement marketing plans to encourage student and faculty attendance at convocation, commencement, ring ceremony, Aggie Welcome Week, etc
VP for Student Affairs/ Enrollment Management, Deans *Spring 2012 – Fall 2012*
- PR1.2B* Develop and implement marketing plans to encourage public attendance at academic, athletic, student and alumni events
VP Advancement, Director of Athletics, SVP External Relations *Spring 2012 – Fall 2012*
- PR1.2C* Utilize products, logos, apparel and signage as effective marketing vehicles
Assoc VP University Communications/Marketing Services, Provost, Deans *Spring 2012 – Fall 2012*
- PR1.2D* Increase visibility and accessibility of colleges and departments at game day events
VP Advancement, Director of Athletics, SVP External Relations, Deans *Spring 2012 – Spring 2013*

Objective PR2 Take pride in NMSU by recognizing and rewarding high quality achievements

Strategy PR2.1 Support awards and other mechanisms to highlight student, faculty and staff success

- PR2.1A* Evaluate current awards and recognitions and develop enhancements as necessary
Provost, Deans *Spring 2012 – Fall 2012*
- PR2.1B* Utilize a variety of mechanisms including the NMSU website to showcase high achievement
Assoc VP University Communications/Marketing Services, Provost, Deans *Spring 2012 – Fall 2012*
- PR2.1C* Seize opportunities to reach across paradigms and recognize individuals and programs in a variety of ways, eg student athlete recognition at donor events, innovative programs at game day events, etc
SVP External Relations, VP Advancement, Provost, VP Economic Dev, Deans *Spring 2012 – Fall 2012*

Objective PR3 Market NMSU’s strengths to a wide audience

Strategy PR3.1 Drive local, state, regional, and national attention to NMSU

- PR3.1A* Develop and implement an academically focused marketing plan showcasing NMSU’s strong academic programs
Assoc VP University Communications/Marketing Services, President, Provost, Deans *Spring 2012 – Fall 2012*
- PR3.1B* Utilize products, logos, apparel and signage as effective marketing vehicles
Assoc VP University Communications/Marketing Services, Provost, Deans *Spring 2012 – Fall 2012*
- PR3.1C* Provide welcoming and visible printed and online departmental view books to effectively market to donors and potential students
Assoc VP University Communications/Marketing Services, Provost, Deans, VP Student Success, NMSU Foundation *Spring 2012 – Spring 2013*
- PR3.1D* Reach a wide variety of audiences including potential students, faculty and staff, current students, alumni, donors, legislators, and accrediting bodies through effective and coordinated use of the web
SVP External Relations, VP Advancement, Provost, Deans *Spring 2012 – Spring 2013*

Building the Vision Working Groups

Goal 1 – Graduation Goal #1		
David Smith (*)	Chemistry/Biochemistry	Fac Member at Large
Judy Bosland	Institutional Analysis	Ex-Officio
Bernadette Montoya	Student Success	Ex-Officio
Michele Shuster	Biology	Fac Member at Large
Christa Slaton	Arts & Sciences	Deans

Goal 2 - Diversity		
Michael Morehead (*)	Education	Deans
Felicia Casados	NMSU-Grants	Community Colleges
Bobbie Derlin	Assoc Prov/Ext Learning	Ex-Officio
Manal Hamzeh	Women's Studies	Diversity Council
Robert Nosbisch	Health & Social Services	Employee Council

Goal 3 – International Reach		
Soumaila Sanogo (*)	Entomology, Plant Path	Faculty Senate
Christopher Brown	Geography	Department Heads
Kristian Chervenock	International Programs	International Programs
Patricia Hartell	Physical Science Lab	Employee Council

Goal 4 – Economic Development		
Jeffrey Arterburn (*)	Chemistry/Biochemistry	Research Council
Vimal Chaitanya	Research	Ex-Officio
Kathryn Hansen	Economic Development	Economic Development
Bruce Hinrichs	Cooperative Extension	Extension
Stephen Hottman	Physical Science Lab	Research Staff

Goal 5 – Effectiveness and Efficiency		
Satishkuma Ranade (*)	Electrical/Computer Engr	Research Faculty
Glen Haubold	Facilities and Services	Ex-Officio
Natalie Kellner	Business Intelligence	Ex-Officio
Fred Lillibridge	Inst Effectiveness DACC	Community Colleges
Mark Walker	Philosophy	Faculty Senate

Goal 6 – Alumni and Friends		
Dennis Prescott (*)	University Advancement	Ex-Officio
Alex Garcia	ASNMSU	ASNMSU
Erin Mondy	ASNMSU	ASNMSU
Angela Throneberry	Administration & Finance	Ex-Officio

Goal 7 – Culture of Pride		
Eric Lopez (*)	Spec Educ/Comm Disorder	Department Heads
Brenda Blackburn	Athletics	Ex-Officio
Shaun Cooper	Information/Comm Tech	Ex-Officio

(*) Captain

Reference

Living the Vision

September 2009

Goals and Objectives

Goal 1 - To be nationally and internationally recognized for its academic programs at all academic levels

Objective 1 - Attract increasing numbers of well-qualified students

Objective 2 - Enroll a competitive proportion of in-state two-year institution, out-of-state, international and graduate students

Objective 3 - Increase access to academic degree programs through distance education modalities

Objective 4 - Increase retention and graduation rates

Goal 2 - To have high quality, diverse faculty, staff and student body at all academic levels

Objective 1 - Increase diversity among students, staff and faculty

Objective 2 - Attract and tenure faculty with terminal degrees and provide competitive, comprehensive compensation packages

Objective 3 - Provide faculty in adequate numbers to assure quality teaching and academic support

Objective 4 - Provide affordable educational opportunities to New Mexicans

Goal 3 - To be nationally and internationally recognized in research and creative activity

Objective 1 - Obtain increasing levels of external funding for research

Objective 2 - Increase discipline specific creative activities

Objective 3 - Develop and support nationally and internationally recognized interdisciplinary areas of excellence

Goal 4 - To serve as an engine for economic, social, educational and community development in New Mexico

Objective 1 - Increase the educational level and earning power of New Mexicans

Objective 2 - Increase technology transferred from university research and creative activity to New Mexico businesses

Objective 3 – Increase extension and outreach facilitating economic, social, educational and community development

Goal 5 - To be an excellent steward of all resources

Objective 1 - Increase the endowment

Objective 2 - Appropriately allocate resources for instruction, research, service and administration

Objective 3 – Obtain increasing levels of instructional funding