

2014 Budget Form – President’s Performance Fund

New Mexico State University
New Initiatives Supporting Vision 2020 Goals and Objectives
For Allocation of President’s Performance Fund – Fiscal Year 2013-2014

Date of Request:		September 27, 2013
Submitted By:		Dr. Gary R. Lowe
College or Unit:		College of Agricultural, Consumer & Environmental Sciences
Department:		Office of the Dean
Project Name: (Short description): A NEW DIMENSION for AGGIES GO GLOBAL		
<input checked="" type="checkbox"/>	Recurring for:	Amount Recurring Funding Requested per year:
	<input checked="" type="checkbox"/> One Year	Year 1: \$20,000.00
	<input checked="" type="checkbox"/> Two Years	Year 2: \$20,000.00
	<input checked="" type="checkbox"/> Three Years	Year 3: \$20,000.00
<input type="checkbox"/>	Non-Recurring	Amount Non-Recurring Funding Requested: \$
Description of request		
<p>The requested funds will create a new dimension for the AGGIES GO GLOBAL (AGG) program. New funding will provide AGG the ability to support graduate students as they develop and conduct international research and engage other internationally focused professional development.</p> <p>The current fiscal, political, environmental and social global context requires a fundamental understanding of diverse populations and cultures. Effective future leaders must possess an international perspective and cross-cultural capabilities in order to succeed in a multinational environment. Further, it is often posited that an important element in a college/university education is the opportunity for a student to have a direct international, cross-cultural experience. AGG seeks to assist and support a diverse range of international opportunities outside of the classroom for NMSU students that directly address these important factors.</p> <p>AGG supports and assists students conducting research, completing internships in their desired career field and works closely with students to discover and create independent international opportunities that defy traditional academic boundaries or classifications. AGG works with students to locate and develop an international opportunity to gain experience related to their field of study and career goals while also contributing to their cultural competency.</p> <p>Through a strategic planning process conducted in 2009 involving faculty, community and student representatives, it was determined that many NMSU students were interested in some type of international experience, but often finances and/or academic program issues prevented individuals from participating in traditional classroom-based study abroad programs. The process also revealed that there was a strong student interest in alternative, non-classroom types of options. AGG was created from this process as a campus-wide program to provide NMSU undergraduate students increased international/global opportunities aligned with their educational and professional aspirations. To begin and establish the program, the Dean of the College of Agricultural, Consumer & Environmental Sciences agreed to host AGG within the college as well as to provide the initial funding. <i>The initial focus of the program, as noted above, was on undergraduate students, but increased interest by graduate students has revealed a challenge for AGG to provide support to graduate students conducting international focused research and seeking other opportunities requiring international travel and it is to meet this challenge that prompts the submission of the request for funding.</i></p>		

The requested funds will be used for full student support to continue to increase the number of students supported by AGG. At present the funding sources for AGG are from both the ACES Office of the Dean and I&G funding allocated beginning in the 2011/12 budget year.

AGG has actively addressed student-identified needs by working to:

- Enhance undergraduate international learning experiences
- Provide a mentoring program to link students' goals with NMSU's international network
- Enhance cultural awareness through interaction with globally experienced campus & Community members, and
- Facilitate connection between faculty advising and the NMSU Office of International & Border Programs.

Financially, AGG provides international travel support. In most instances, the ability to provide travel support is the key to making a global opportunity possible and affordable. The funds requested with this proposal would be dedicated to increasing the number of NMSU students taking advantage of global opportunities. **The goal served by the additional program funding would be to increase the number of AGG supported participants by at least 20 per year. Given the current rate of participation, this should result in a number approaching 120 to 150 students being supported by AGG each year for the next three years.**

Through the activity of AGG, it is believed that the overall success of currently enrolled students by providing mentoring and financial support that contributes to the quality of their total educational experience. It is believed that, over time, the existence of such a program supporting global opportunities serves as a positive force enhancing both student retention and graduation for both undergraduate and graduate students.

In conclusion, the requested increased support to Aggies Go Global will further benefit the NMSU students by:

- Helping students develop skills that will enable NMSU graduates to better function in intercultural and cross-cultural contexts.
- Preparing NMSU students to be informed citizens enhancing their ability to create and evaluate public policies of a global nature.
- Creating an interdependent campus-wide environment that is responsive to student aspirations for international learning and career opportunities. And
- Contribute to increasing the number of globally skilled NMSU graduates for business, government and non-profit organizations both within New Mexico as well as the world.

(Note: AGG is coordinated by a retired former university faculty/administrator with extensive international experience. His appointment is quarter-time and none of the requested funds will be used for administrative costs but exclusively for direct student support.)

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Approvals (please print and sign)			
Submitted by	<u>GARY R. LOWE</u> Print	<u>GARY R. LOWE</u> Signature	<u>9/27/13</u> Date
Director/ Department Approval	_____ Print	_____ Signature	_____ Date
College Dean/ Division VP Approval	_____ Print	_____ Signature	_____ Date

Internal Use Only			
University Budget Committee:	Tier Assignment:	<input type="checkbox"/> Tier I	<input type="checkbox"/> Tier II
		<input type="checkbox"/> Tier III	
	Ranking No.:	_____	Date: _____
Comments:	_____ _____ _____		
President’s Academic Council:	<input type="checkbox"/> Approved	<input type="checkbox"/> Disapproved	Date: _____
Comments:	_____ _____ _____		

2014 Budget Form – President’s Performance Fund, supplement

**New Mexico State University
New Initiatives Supporting Vision 2020 Goals and Objectives
Performance Data Matrix
Fiscal Year 2013 - 2014**

The Vision 2020 Strategic Plan provides goals, objectives and key performance indicators for the University. Using the goal(s) you have check marked on the request form, please indicate which of the stated objectives this request is projected to positively impact, how the request is tied to the selected objective and propose a performance measure(s). Then indicate the target performance improvement goals over an annual timeline not to exceed three (3) years. Add rows as needed.

All Presidents’ Performance Fund awards are subject to annual review of comparative performance as a condition of continuing award. The required conditions of continuing funding will be identified at the time of award from the President’s Performance Fund.

Goal Number	Vision 2020 Objective	Explain how request is tied to this objective	Performance Measure	FY2013-2014 Target	FY2014-2015 Target (if applicable)	FY 2015-2016 Target (if applicable)
1-Graduation-Teaching, Learning, & Programs	2-Provide strong academic programs through continuous innovation & evaluation. 4-Provide effective financial support to recruit and retain graduate students contributing to the NMSU’s research mission.	AGG provides support for focused individualized global experiences, both applied practical opportunities as well as for international research support and is flexible so as to promote effective academic program planning to facilitate graduation.	KPI 1-Enrollment KPI 2-Graduate Education KPI 3-Graduation Rate	Increase number of students supported by AGG for international focused activity...goal to increase by a net minimum of 20 students to the already general norm of 60 to 70.	Sustain the level of student participants established in 2013/2014	Sustain the level of student participants established in 2014/2015
2-Diversity	5-Foster cross-cultural awareness & communication among diverse constituents.	By promoting and supporting international applied experiences, the level of cross-cultural awareness of NMSU students will be significantly enhanced.	KPI 6-Student Diversity	Increase number of students supported by AGG for international focused activity...goal to increase by a net minimum of 20 students to the already general norm of 60 to 70.	Sustain the level of student participants established in 2013/2014	Sustain the level of student participants established in 2014/2015

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3- Internationalization	<p>3-Encourage & support international research, study, scholarship, & service.</p> <p>4-Provide globally focused academic programs, curriculum, and learning opportunities to enhance student preparedness.</p>	AGG both encourages and supports all three dimensions noted in Objective #3 and AGG also provides support to promote opportunities to students that contribute to the preparation of NMSU students to function in a global society.	KPI 8-Globalization Activity	<p>Increase number of students supported by AGG for international focused activity...goal to increase by a net minimum of 20 students to the already general norm of 60 to 70.</p>	Sustain the level of student participants established in 2013/2014	Sustain the level of student participants established in 2014/2015
4-Research & Creative Activity	<p>2-Expand research & creative activity through effective mentoring & seed funds.</p> <p>4-Effectively provide administrative support to researchers.</p>	AGG provides support at present to students engaged in international focused activity and this requested funding will strengthen the available resources to continue and increase this research support.	KPI 12-Research Expenditures	<p>Increase number of students supported by AGG for international focused activity...goal to increase by a net minimum of 20 students to the already general norm of 60 to 70.</p>	Sustain the level of student participants established in 2013/2014	Sustain the level of student participants established in 2014/2015

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5-Economic Development	2-Educate a diverse, internationally competitive, qualified & entrepreneurial workforce.	The nature of the student activity developed and supported by AGG is directly related to preparing NMSU students to function competently in a global interconnected community.	KPI 14-Workforce Development	Increase number of students supported by AGG for international focused activity...goal to increase by a net minimum of 20 students to the already general norm of 60 to 70.	Sustain the level of student participants established in 2013/2014	Sustain the level of student participants established in 2014/2015
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