

Models for New Mexico Core Curriculum – Ranked by Preference

1	Model 4: Institutional Plans and Block Transfer	This is a good model for transitioning to a common General Education core. I like the focus on only requiring two essential skills for a General Education course. This model will work best for transfer students with the block transfer idea.
2	Model 3: Connecting Skills with Discipline	Best thought for this model is keeping students from taking excess credits.
3	Model 1: Distribution model with skills mapped	My only concern is the total credits required by each group and the number of groups where the essential skill is Personal and Social Responsibility.
4	Model 2: Students take courses based on skill and content distribution	I'm not in favor of requiring students to take 30 credits of General Education courses and like the current requirement of 15 credits. 30 credits of General Education would require more time for students to complete degrees and would increase the total required requirements for completing a degree. This would limit technical curriculum.
5	Model 5: Guidelines for General Education	This process seems too complicated and I don't like the idea of defining levels and trying to fit transfer credits and curriculum to the levels.