

**Draft: Social and Behavioral Sciences**

Component Skill Students will examine...	Emerging	Developing	Proficiency	Suggested Assessments
<p><b>Social Behaviors</b> Identify, describe and explain how social behaviors are influenced by factors ranging from biological processes to social structures and institutions as relevant to field of study.</p> <p>Essential Skills measured may include: Comm, Quantitative/Qualitative, Critical Analysis/Thinking, Personal/Social Responsibility, Info Literacy</p>	<p>Demonstrates ability to identify and describe human and social behaviors and to identify the appropriate theoretical bases that inform the field of study. Primarily descriptive, but student recognizes relationship between theory and methodological considerations.</p>	<p>Description and analysis references relevant theory, methodology, and data, displaying a working understanding of their applications in the field of study.</p>	<p>Description and analysis is grounded in relevant theory, methodology, and data, displaying a thorough understanding of relevant literature and methodologies to support conclusions as appropriate to the discipline.</p>	<p>Essays, examinations requiring analysis of information, problem-based applications, qualitative/quantitative research projects, experiments; Oral presentations, group collaborative projects (stressing interrelated communication, skill).</p> <p>VALUE Rubrics, adapted for core and institutional requirements.</p>
<p><b>Beliefs, Assumptions, and Values</b> Articulate how beliefs, perceptions, and values are influenced by factors such as politics, geography, economics, culture, biology, history, and social institutions in the context of the self, society, and the cultural and physical environments that humans find themselves.</p> <p>Essential Skills measured may include: Comm, Quantitative/Qualitative, Critical Analysis/Thinking, Personal/Social Responsibility, Info Literacy</p>	<p>Demonstrates ability to identify and explain how human and social behaviors are influenced by the environments in which those behaviors develop. Primarily descriptive, but student can accurately identify and discuss the influence of social, cultural and biological factors.</p>	<p>Description and analysis applies theoretical perspectives that inform the field of study. Accurately identifies and discusses the influence of social, cultural and biological factors by referencing relevant theory, methodology, and data appropriately, displaying a working understanding of their applications in the field of study.</p>	<p>Description and analysis demonstrates thorough understanding of interconnected relationships between human and social behavior and the influences of the communities in which those behaviors develop. Synthesis is grounded in relevant theory, methodology, and data, displaying a thorough understanding of relevant literature and methodologies to support conclusions regarding the influence of social, cultural and biological factors, relevant to the field of study.</p>	<p>Comparative &amp; problem-based essays, examinations requiring analysis of information, research projects.</p>

Component Skill Students will examine...	Emerging	Developing	Proficiency	Suggested Assessments
<p><b>Social and Ethical Issues</b> Apply the knowledge base of the social and behavioral sciences to identify, describe, explain, and evaluate relevant issues, ethical dilemmas, and moral arguments.</p> <p>Essential Skills measured may include: Comm, Quantitative/Qualitative, Critical Analysis/Thinking, Personal/Social Responsibility, Info Literacy</p>	<p>Demonstrates ability to identify factor(s) that are relevant to analyzing an issue, dilemma, or argument. This might include identifying methodologies, perspectives/theories, and data that might apply to understanding that issue, as informed by the field of study. Primarily descriptive, but student can accurately identify and discuss bases of analysis appropriate to issue(s) under consideration.</p>	<p>Description and analysis applies relevant methodologies, perspectives/theories, and data that might apply to understanding a social or ethical issue, as informed by the field of study.</p>	<p>Description and analysis, grounded in relevant theory, methodology, and data to synthesis diverse views into a coherent analysis. Displays a thorough understanding of relevant literature and methodologies to support conclusions as appropriate to the discipline.</p>	<p>Problem- based projects, research projects, essays, examinations requiring analysis of information, fieldwork.</p>

Adapted from <http://www.hed.state.nm.us/uploads/files/Policy%20and%20Programs/HED%20Gen%20Ed%20Competencies-All%20Areas.pdf>

#### Potential Resources

The NM HED Core (dated August 2014) listing of approved transferable courses from NM institutions:  
[http://www.hed.state.nm.us/uploads/files/Policy%20and%20Programs/Transfer%20Curriculum/HED\\_Area\\_IV\\_12-05-2012\\_.pdf](http://www.hed.state.nm.us/uploads/files/Policy%20and%20Programs/Transfer%20Curriculum/HED_Area_IV_12-05-2012_.pdf)

LEAP Essential Learning Outcomes: <https://www.aacu.org/leap/essential-learning-outcomes>

LEAP Value Rubrics: <https://www.aacu.org/value/rubrics>

GEMS Project: <https://www.aacu.org/gems>

#### Other

<http://www.wiche.edu/passport/passport-framework>

<http://statecore.its.txstate.edu/>

<http://www.aztransfer.com/generaleducation/>

<http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>