Framing the Expectation for Student Success

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Student Success Issues

• High % of students with a low ACT/ GPA
  – Poor retention rate of this student population
  – Delay in taking degree requirements in English and Math

• High % of students taking longer to graduate
  – Expiring eligibility of financial aid and incurring more student loan debt
  – Students not finishing original degree/ or stop out
Retention Initiatives

• Prescribed schedules built by advising for their first 3-semester
• First-year mandatory advising sessions for all Freshmen (Fall/ Spring)
• Advising Hold- Entire Freshman Year
• Advising Hold- Beyond Freshman Year
  – 2.5 or below for all students
  – 3.0 or below for CD majors
Retention Initiatives Continued

• Teaching majors
  – Degree checks one-year prior and the semester prior to Student Teaching

• CEP 199-Academic Excellence
  – ACT 17 or lower in either English, Math or Reading section or have a composite score of 17 or lower.
Background

• Adaptation of CEP 299 (Fall 2006-Spring 2012)
  – Course creation developed by Dr. Luis Vazquez
  – Counseling and Guidance component

• Major differences
  – Moved from an 8 week to 16 week format
  – Course instructor's meet every other week
CEP 199- Course Format

• Major differences continued
  – Integrated Workshops
  – Mentorship Program

• Offered both Fall and Spring
  – Fall: Survival Skills
  – Spring: Career Exploration
# Retention Rates of Students

<table>
<thead>
<tr>
<th>Year</th>
<th>CEP 199/299 All other Freshmen</th>
<th>First-year</th>
<th>Second-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>CEP 299  All other Freshmen</td>
<td>88%</td>
<td>67%</td>
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<tr>
<td></td>
<td></td>
<td>83%</td>
<td>55%</td>
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<tr>
<td>Fall 2010</td>
<td>CEP 299  All other Freshmen</td>
<td>90%</td>
<td>56%</td>
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<td>80%</td>
<td>55%</td>
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<tr>
<td>Fall 2011</td>
<td>CEP 299  All other Freshmen</td>
<td>88%</td>
<td>70%</td>
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<td>81%</td>
<td>54%</td>
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<tr>
<td>Fall 2012</td>
<td>CEP 199  All other Freshmen</td>
<td>94%</td>
<td>68%</td>
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<td>81%</td>
<td>56%</td>
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<td>Fall 2013</td>
<td>CEP 199  All other Freshmen</td>
<td>86%</td>
<td>N/A</td>
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<td></td>
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<td>82%</td>
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Questions??

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