1. Consent agenda
   - CMI degree changes to 120 credits and notes were approved

2. Old Business: Changes to Surveying Engineering Program
   - Geomatics: This CIP code is the same for surveying engineering. Approach is to treat as update to program.
   - Discussion: This description sounds very similar to Geography. Engineering is ABET accredited and leads to a license, unlike geography. Would like to make this sound more like engineering than geography.
   - Request that department delete sentence about new resources and let Library provide this assessment.
   - Motion to pass with changes from Library and Geography. Collaboration with Christopher Brown and Dean of Library required.
   - Motion passed unanimously.

3. Standing Reports
   - Enrollment
     - Colleges are working UAR holds. Provost has provided list of unawarded scholarship dollars.
     - Applications are flat in NM, up in Colorado, Arizona, El Paso. Narrative needs to turn around.
     - Colleges invited to reach out to SAEM regarding recruiting
   - Faculty Senate
     - Future reports will be written and distributed for reading at UAC.
     - Faculty Senate will have discussion about faculty credentialing.
       - HLC allows written policy that is clear and followed.
   - ADAC: Did not meet because of system summit
   - HLC
     - Working on catalog, procedures
     - Moving arguments to assurance system

4. Provost’s Comments
   - BOR want to focus on 6 pillars and 11 KPIs.
     - Experiential Learning: Co-op, internship, research experience...
       - Not every student is competitive for internships.
       - This will include online programs
       - Project-based learning: this leads toward credit for experiential learning.
       - Field courses are all experiential: Can we attach E to a course to indicate experiential?
   - Advising: first meeting today
     - Discussion about Inventory, Space, Communications
       - Request Provost discussion with faculty in college or department heads
     - Discussion: Advisors connecting to students. Cultural competencies are important. Professional development is very important
       - Embed assessment measures: What does success look like? What are intermediate measures?
         - Will measure at the level of the advisor.
       - Graduate on time: Our students have unique economic challenges. How to define success given our diverse cohort?
         - Could we use CSI as post data? Are there another data that would provide outcome data? (NSSE compares freshmen to seniors)
   - Faculty role in Student Success
     - EAB presentation