

Academic Deans Council

Notes from December 20, 2016

1. Consent agenda

- CMI degree changes to 120 credits and notes were approved

2. Old Business: Changes to Surveying Engineering Program

- Geomatics: This CIP code is the same for surveying engineering. Approach is to treat as update to program
- Discussion: This description sounds very similar to Geography. Engineering is ABET accredited and leads to a license, unlike geography. Would like to make this sound more like engineering than geography.
- Request that department delete sentence about new resources and let Library provide this assessment.
- Motion to pass with changes from Library and Geography. Collaboration with Christopher Brown and Dean of Library required.
- Motion passed unanimously.

3. Standing Reports

- **Enrollment**
 - Colleges are working UAR holds. Provost has provided list of unawarded scholarship dollars.
 - Applications are flat in NM, up in Colorado, Arizona, El Paso. Narrative needs to turn around.
 - Colleges invited to reach out to SAEM regarding recruiting
- **Faculty Senate**
 - Future reports will be written and distributed for reading at UAC.
 - Faculty Senate will have discussion about faculty credentialing.
 - HLC allows written policy that is clear and followed.
- **ADAC:** Did not meet because of system summit
- **HLC**
 - Working on catalog, procedures
 - Moving arguments to assurance system

4. Provost's Comments

- BOR want to focus on 6 pillars and 11 KPIs.
 - Experiential Learning: Co-op, internship, research experience...
 - Not every student is competitive for internships.
 - This will include online programs
 - Project-based learning: this leads toward credit for experiential learning.
 - Field courses are all experiential: Can we attach E to a course to indicate experiential?
- Advising: first meeting today
 - Discussion about Inventory, Space, Communications
 - Request Provost discussion with faculty in college or department heads
 - Discussion: Advisors connecting to students. Cultural competencies are important. Professional development is very important
 - Embed assessment measures: What does success look like? What are intermediate measures?
 - Will measure at the level of the advisor.
 - Graduate on time: Our students have unique economic challenges. How to define success given our diverse cohort?
 - Could we use CSI as post data? Are there another data that would provide outcome data? (NSSE compares freshmen to seniors)
- Faculty role in Student Success
 - EAB presentation

Attendees: D. Howard, R. Flores, S. Stovall, D. Smith, C. Menking, M. Chaiken, L. Reyes, E. Titus, J. Bosland, L. Vazquez, C. Brown, J. Hoffman, D. Pope-Davis, B. Pollack, K. Brook, G. Fant, mmm, K. Kopera-Frye, K. Boberg