

Academic Deans Council

Notes from November 29, 2016

1. Career Services

- Who does Career Placement?
- Placement is not something that can be mandated to an area.
 - Getting a job is about hard and soft skills.
 - Employers like dealing with one central office.
 - We have a mixed model of centralization for career services: there is much centralization; colleges spearhead development and maintenance of relationships with employers. College needs to invest in relationships.
- Accreditation reviewers should have two questions:
 - What is the impact of services?
 - What are outcomes?
- Data collection
 - CS is sharing placement data as they have it (16-28% of graduating class).
 - Survey for students graduating now was released this morning.

2. Quality Initiative

- Action items from QI distributed for discussion.
- Questions are complex. HLC expectations are:
 - Four-year process: Collected data, institutional process to examine.
 - Need to do something with the data.
 - Looking for recommendation from team on next steps. ADAC will work on this.
 - Issues: grading writing is very time-consuming, how do we address faculty competence in writing grading. (Faculty training for this.)
- Goal: How to have strong writing across the curriculum?

3. Accreditation and Assessment (handout)

- David Smith is both a planning assistance and a resource
- Need to assess both face-to-face and distance courses
- Department heads need to ensure all programs are being assessed
- Need to be able to point to places where assessment has improved our teaching and learning
- Need examples in each college of closing the loop.
- Need to cycle through every program (not same program assessing outcomes yearly).
- WEAVE adoption is progressing
- WEAVE interfaces with program accreditations.
- Faculty buy-in
 - How to deal with the vocal minority who obstruct these efforts?
 - We need to develop a culture of continuous improvement?

4. Consent agenda

- Minutes approved
- ACES degree changes: PES and Animal Science degrees approved

5. New Business

- Can re-structure surveying program into geomatics. Surveying industry is very interested in supporting this program.
- Industry committed ~\$100K per year for 3 years.
- Proposal is to change content and name
 - Industry has assisted in designing curriculum

- Curriculum will articulate with community college programs
- Two new courses are from other departments. Curriculum changes in other courses, many can be taken care of with CAFs.
- Includes two geography courses.
- NCES CIP codes place this in Geography.
- Withdraw motion: decide if this is a new program and document as needed.

6.Standing reports

- Faculty Senate
 - Memorials to Ann Palermo, Lori Abbott, and Steve Leask
 - Emergency bill to support students facing department
 - Also old business, new business
 - Task forces on P&T, academic misconduct.
- ADAC
 - Academic integrity proposal from Tim Ketelaar

Attendees: D. Howard, E. Titus, S. Cooper, K. Brook, S. Stovall, D. Smith, C. Menking, L. Reyes, J. Hoffman, K. Boberg, D. Wagner, M. Chaiken, D. Pope-Davis, L. Reddi, V. Chaitanya, E. Pontelli, J. Bosland, S. Loring, T. Marin, Melissa Guynn (for Faculty Senate), mmm