1. Career Services
   - Who does Career Placement?
   - Placement is not something that can be mandated to an area.
     - Getting a job is about hard and soft skills.
     - Employers like dealing with one central office.
     - We have a mixed model of centralization for career services: there is much centralization; colleges spearhead development and maintenance of relationships with employers. College needs to invest in relationships.
   - Accreditation reviewers should have two questions:
     - What is the impact of services?
     - What are outcomes?
   - Data collection
     - CS is sharing placement data as they have it (16-28% of graduating class).
     - Survey for students graduating now was released this morning.

2. Quality Initiative
   - Action items from QI distributed for discussion.
   - Questions are complex. HLC expectations are:
     - Four-year process: Collected data, institutional process to examine.
     - Need to do something with the data.
     - Looking for recommendation from team on next steps. ADAC will work on this.
     - Issues: grading writing is very time-consuming, how do we address faculty competence in writing grading. (Faculty training for this.)
   - Goal: How to have strong writing across the curriculum?

3. Accreditation and Assessment (handout)
   - David Smith is both a planning assistance and a resource
   - Need to assess both face-to-face and distance courses
   - Department heads need to ensure all programs are being assessed
   - Need to be able to point to places where assessment has improved our teaching and learning
   - Need examples in each college of closing the loop.
   - Need to cycle through every program (not same program assessing outcomes yearly).
   - WEAVE adoption is progressing
   - WEAVE interfaces with program accreditations.
   - Faculty buy-in
     - How to deal with the vocal minority who obstruct these efforts?
     - We need to develop a culture of continuous improvement?

4. Consent agenda
   - Minutes approved
   - ACES degree changes: PES and Animal Science degrees approved

5. New Business
   - Can re-structure surveying program into geomatics. Surveying industry is very interested in supporting this program.
   - Industry committed ~$100K per year for 3 years.
   - Proposal is to change content and name
     - Industry has assisted in designing curriculum
Curriculum will articulate with community college programs
Two new courses are from other departments. Curriculum changes in other courses, many can be taken care of with CAFs.
Includes two geography courses.
NCES CIP codes place this in Geography.
Withdraw motion: decide if this is a new program and document as needed.

6. Standing reports

- Faculty Senate
  - Memorials to Ann Palermo, Lori Abbott, and Steve Leask
  - Emergency bill to support students facing deportation
  - Also old business, new business
    - Task forces on P&T, academic misconduct.

- ADAC
  - Academic integrity proposal from Tim Ketelaar