Academic Deans Council  
Notes from September 27, 2016

1. Kinesiology Concentration: Proposed changes are student-centric, more updated.  
   • No changes to curriculum: Moves classes into concentrations  
   • Dean Titus would like to assess library resources and the ability to support this.

2. Moved approval of consent agenda: approved  
   o ICT and Notes of August Meeting

3. Retention  
   • PowerPoint  
     o Retention numbers are for first-time (only about 30 students are part-time) entering student (dual credit means they are not necessarily freshmen) cohort. All credits in system count.  
     o Must be registered for at least one credit on campus following fall.  
     o UNM retention: first-time full-time on UNM campus. Excludes students who are enrolled at CNM to get to 12 credits  
     o Factors examined: Male, under-represented minority, first generation, low ACT, GPA, first semester GPA, developmental courses  
     o Comparing risk factors: 2015 higher number of males, more developmental courses, more African American, more from out of state (risk factor)  
     o FAFSA: Fewer completers, higher percent low income.  
     o Male low income had steepest drop compared to 2012.  
     o Lesser percent of students earned lottery between 2015 and 2012  
       ▪ CAMP: Lottery changing to 15 credits has challenged student retention  
       ▪ What has happened around state for Lottery attainment since minimum credits have moved to 15 credits?  
       ▪ Can we tease out strong students who crash and burn?  
       ▪ 2012: 42% of students who did not get the lottery were retained.  
     • Next steps  
       o Engagement data  
       o Review factors that contribute to low first semester GPA  
       o Understand drop in fall-spring retention  
   • Tableau  
     o Data shared via SharePoint.  
   • Bottom line: Male, minority, low-income are most at-risk  
     o All invited to visit TRIO, CAMP, or Athletics to understand how they handle students.  
     o Next mini meeting: CAMP and TRIO, Retention  
       ▪ Monitor grades, QuickConnect; Condensed data presentation for FS  
       ▪ Can these be part of APRs?  
     o Combination of courses and retention: numbers were too

4. Team 4 Transforming Financial Service Delivery  
   • Start discussion now regarding implementation of Shared Service Center  
   • Requesting 30-minute meeting to start conversation  
   • Need to avoid fragmentation and redundancy. This will also allow fewer people to review things; provide back-up for departments who rely on a single bookkeeper.

5. Unmanned aircraft  
   • Advised to review: rule is fairly restrictive and applies to all of system.  
   • Comments go to Liz Ellis
• There have been accidents: this is part of the impetus for this at this time.

6. Standing reports

• Enrollment
  o Recruiters are out recruiting at New Mexico College Fairs
  o ScholarDollar opens Saturday, October 1
  o Aggie Experience: Using Corbett Center (less expensive)
    ▪ Scheduled to not conflict with UNM and Eastern's visitor days
    ▪ Settled for what was available, date-wise
    ▪ Deans Pope-Davis, Reddi offered faculty to join recruiters on the road. Dean Pope-Davis offered himself, too.
      ▪ SAEM put a call out for faculty recruiters
    ▪ Campus and faculty sell themselves. Important to get students on campus for a visit.
    ▪ AE registration: Not all groups included; Mexico has 150 participants. Actuals will be out today.

• Faculty Senate
  o Working on the three rules that are part of P&T
  o Community College requested representation on Pat Morandi's P&T committee
  o Review of legislation

• ADAC
  o Recent approvals: Kinesiology proposal, early childhood program (non-licensure program)
  o Faculty credentials for CS 110 and M120

• HLC update
  o November 13–14, 2017 HLC visit
    ▪ Should also have support staff available for the HLC visit to pull data if needed
    ▪ On Sunday, before the visit, team will request meetings as needed with NMSU personnel.
  o Catalog language is being updated to reflect practices
  o Student concern website will be open by end of October
    ▪ Training session in Teaching Academy regarding when to use the website.
    ▪ Deans are responsible for tracking and keeping records about all complaints in the college.
    ▪ Non-academic complaints are already being tracked.
    ▪ What about faculty concerns over students? Faculty can use this to track student concerns but do not have to submit them formally.
    ▪ Only faculty can log into concern side of system. Deans can see complaints within college, department heads within department.
    ▪ Shelly to distribute directions and post on website.