

ADAC Minutes

March 11, 2019

Milton Hall, Room 85, 1:00 – 3:00 PM

Type of meeting: Regular ADAC Meeting

Facilitator: Kathy Brook

Notes: Yvonne Mendoza

Attending: Kathy Brook, David Smith, Teresa Keller, Henrietta Pichon, Susan Wood, Dacia Sedillo, John Roberts, Jay Lillywhite, Jennifer Hodges, Joe Lakey, Shelly Stovall, Denise H. Esquibel, Kori Plank, Greg Fant, Andrew Nwanne, Harry Sheski, Krystal Espinoza, Gabe Garcia, Debbie Giron, Tim Ketelaar

Guests: Nicholas Natividad and Dulcinea Lara

Agenda Item:	Attendee:
Call to order: 1:00 PM	Kathy Brook
1. ADAC Approval of Minutes February 25, 2019	All
Minutes for February 25 are not yet available.	
2. ASNMSU	E. Morrow
No ASNMSU representative attended.	
3. NMSU Regulations – Graduate Degrees	K.. Plank and D. Esquibel
Edits to the Graduate Degrees section of the catalog were presented. Specific sections edited were Program of Study (for master’s degree, specialist in education, and doctoral degrees), Finalizing the Master’s Thesis and Finalizing the Doctoral Dissertation (with reference to the change to electronic submissions). Programs of study are to be submitted after completion of one year (rather than after 12 credits) but only for those programs that do not have a degree audit. In addition, students meeting the final exam qualifications for the doctoral degree must be enrolled in a minimum of one credit in order to defend; the exam fee has been eliminated.	
A motion to approve (by D. Esquibel) the changes in the catalog with respect to graduate degrees was seconded and approved.	
4. NMSU Regulations – Undergraduate Minor	K. Plank
K. Plank introduced changes with respect to the number of credits in an undergraduate minor that must be earned at NMSU and a statement that minors can not be earned after the degree has been conferred. The catalog specifies that at least 12 credits are to be completed at NMSU, a more demanding requirement than for the major. Majors and minors should not share the same code. Some of this language is from the policy so changes would require a change in policy.	
After considerable discussion, the following language was approved: An undergraduate minor consists of 18 credits of course work, of which 9 credits must be upper division (300-499). A minor encompasses courses that may be in a single department or interdisciplinary and are in a	

recognized field of study outside the student's declared major. At least 9 upper division credits of the minor must be completed at NMSU. Additional requirements for minors are specified in the college and department's designated sections of this catalog. Minors cannot be earned after the degree has been conferred.

5. Deactivation/removal of concentrations, Plant and Environmental Sciences

J. Lilywhite

PES wants to deactivate concentrations in crop consulting and general agronomy in the agronomy major. The packet includes proposed communication with the students. There are very few students. There needs to be a teach-out plan for any students who have declared the concentration.

This proposal will be brought back at the next meeting.

6. Borderlands and Ethnic Studies Graduate Certificate

D. Lara and N. Natividad

This proposal for a graduate certificate is coming from the Criminal Justice Department. It will be reviewed by Scholastic Affairs Committee of Faculty Senate tomorrow. The program will be open to students from all colleges and can be completed in 4 semesters, possibly less. The intent is to offer it online and face-to-face. It can be seen as diversity training (professional development) and could assist with training teachers. Ethnic studies programs are reported to contribute to improved attendance and retention in high schools. UNM has provided a letter of support. UTEP has started an online program. LCPS wants to implement ethnic studies. We are also in discussion with Gadsden and Hatch Valley Schools. The state of Texas has a mandate to implement an ethnic studies curriculum. The advisory council for this program includes 15-17 faculty members.

Borderlands is in the title because many ethnic studies programs are established in a particular context. Borderlands can include more than the US-Mexico border and may be metaphorical as well as geographic.

Questions were raised about the focus on critical theory and decolonization and whether alternative perspectives will be part of the curriculum. The presenters indicated that they are trying to get past identity politics toward a generative, healing approach.

This proposal has been reviewed by the Arts and Sciences Curriculum Committee and by the Graduate Council. Dean Cifuentes has offered some GA support.

The courses and the prefix have not yet been created for this certificate. Should existing courses be used at this stage and then modified later? Once courses are approved they can be substituted in the near term until the certificate is formally modified. If special topics courses are included in the curriculum, perhaps these should carry a subtitle so that the content is clear.

Dacia noted that this certificate cannot be transcribed until all approvals (internal and state-level) have been received and the program has been created in Banner / published in Catalog. That will not happen for the proposed start term of Fall 2019."

7. NM General Education Common Core Certificate

S. Wood

This certificate is offered by the NMSU community colleges and was brought for discussion and a vote. It has been approved by the community college vice presidents. The inactivation applies to the system. Susan noted that we no longer have a common core and the certificate does not lead to gainful employment so it is not clear how it serves students. It is mainly earned by dual enrollment students. All courses will continue to be available to students who have declared for the certificate.

The motion to deactivate was approved unanimously.

8. Roundtable

S. Stovall: The Center for Community Analysis has been moved to Shelly's office and is on Kellogg grant funding. She will be meeting with SPA, Grants and Contracts and the Foundation and is wondering if others have had particular grant challenges that they can share with her.

J. Lakey: A task force is looking at the quality metric for online teaching with the possibility of distinguishing between synchronous and asynchronous online teaching. A possible recommendation is that each college develops a certification process for online teaching. QM assigns points to components, some of which relate to teaching in general and others to online teaching. An issue is what certification means and whether there should be levels of certification, say for first time online teachers and those who are more experienced.

J. Hodges: How do we communicate with students when courses are canceled? Jennifer would like to talk about this in the future since students do not necessarily respond to an email by dropping a class that has been canceled.

D. Esquibel: GA allocations have been distributed to the colleges with a request to provide adjustments to the Graduate School. Electronic submission of theses and dissertations is moving forward successfully. The Graduate School will also be piloting an orientation session for graduate students later this month. Finally, the Graduate School is still seeking to have faculty advisors identified.

D. Sedillo: The Graduate Fair is tomorrow and Wednesday. We are expecting about 1700 out of a possible 2000 to participate in commencement.

K. Plank: Departments will have about a week in which to do a final review of the catalog, during which Kori can make minor changes.

D. Giron: Working on building new curricula and contacting associate deans so that they will be aware of the changes.

G. Fant: NMSUOnline seat information is due this week. Since we will need to move both fall and summer registration to NMSUO, only the well-defined programs will be moved now.

H. Pichon: The College of Education will be submitting graduate program concentrations to ADAC.