Academic Deans Council
Notes from August 22, 2017

Follow up
• Regarding ADPR: Revisions to David by week 2, distribute and vote in week 3

1. Minutes from May 23
• Moved to approve, seconded, approved unanimously

2. New Business
• PK-12 Concentration, Azadeh Osanloo
  o Two tracks: K-12 leadership track and higher ed track. Need to distinguish these on transcripts.
  o Master’s degree completion project for K-12 is action research
  o Need to distinguish that doctoral degree is in ELA and with a concentration in area, and not a degree in ELA Pre-K Administration.
  o Program is in response to employers’ request to make degrees distinguishable on transcript.
  o Question: Combine first and second read, moved and approved, passed unanimously.
  o Question to approve concentrations: Moved, seconded, no discussion, passed unanimously.
• EASiB Concentrations: Public Policy and Econometrics, Rick Adkisson
  o Master’s of Arts in Economics, concentration in Econometrics
    ▪ Master’s students and DED students.
  o Internship has been replaced with courses in government. Internships were difficult to find.
  o Master’s degree in Public Administration: Government has written a letter of support.
  o Students in this field tend to work in state government
  o For both concentrations:
    o Move to combine first and second reads. Seconded.
      ▪ Discussion: how does this program make us better?
      ▪ This provides a more specific credential, more developed skill set. Removes internship requirement since internships were not being used.
      ▪ Motion passed unanimously.
    o Motion to approve concentrations, seconded.
      ▪ Discussion about market: Econometrics grads can supply analyses. Public policy faces similar prospects.
      ▪ Big class recently graduated (14 students). Typically 3–4 in each track. These are classes we teach anyway.
      ▪ Passed unanimously.
      ▪ Provost signed in the meeting, RA took them with him.
  o Related discussion regarding redundancy in classes: the same statistical courses are taught in multiple colleges.
    ▪ What is role of curriculum committee?
    ▪ Should experimental methods classes be specific to a field? These are good examples of how data is used in a field, but the statistics need to be rigorous.
    ▪ Duplicating courses is resource intensive.
• ADPR Handbook, David Smith
  o Some documents are public, some private.
  o Review of ADPR website, Sharepoint site
  o Trying to include resources for next round of program review.
  o Plan: to review draft handbook and vote by email in 2 weeks.
  o Can David include recommendations for "stop doing" list to ADPR report?
    ▪ Reports typically include this already.
  o Budgeting: AACSB team will be here soon. Budget for review by accreditation teams comes from College funds.
o Everybody has 2 weeks to get changes to David; I will send this back out for a vote within 3 weeks.

• Public nature of assessment
  o Request to understand how data is backed up for program review and assessment.

3. Policy items: Revised 6.82
• Revision is a clean-up on administrative track.
• Deans can request reviews by curriculum committee if preferred.
  o Matrix is the required approvals. Additional approvals can be sought.
  o If we are trying to encourage interdisciplinarity, shouldn't college committee be required to review proposals?
  o This is different for each college -- A&S curriculum committee is very different from Engineering because of the breadth of college.
  o ADAC plays role of assessing of overlapping of programs outside colleges. Dean needs to play role for this within colleges.
  o Paperwork for new programs will be housed on Registrar's website

4. Standing Reports
• HLC, Student Complaints: Shelly needs the form completed as part of federal compliance
  o The years here are prior to the electronic system we now use (and can report on).
  o Shelly will email form to all deans, Shelly needs these by September 5.
  o This has been discussed with ADAC.
  o Student complaints: all records need to be summarized and put onto form.
• HLC, Faculty Credentials: report will be run by Census date.
• Enrollment: late registration still happening. Calls going to students who need courses for scholarship eligibility.
  o Freshmen are up 11%
  o First Friday meetings starting September 1.
  o Focus is now on Fall 2018. Bernadette to ensure diversity staff are invited to First Friday meetings
• Faculty Senate
  o Four bills will be back from last year.
  o New bills on academic misconduct, appreciation for Chancellor Carruthers and a request to extend his contract.
• ADAC
  o Gearing up for fall semester
     Implementing 6.55 regarding online education
     HLC updates and preparation

5. Commencement, Fall 2017
• Doc candidates will be wearing crimson
• Need help regarding communication for 1919 award winner for top GPA of the year. Also, need to put this on a future ADC (short on time).
• Invitation for faculty participation will be sent from colleges.
• Follow up items: Ed Specialist and Platform flow
  o Deans to shake hands with graduates

6. Provost's Comments
• Faculty credentialing: Dean's office is responsible for ensuring that equivalent experience is documented in Dean's office.
  o Colleges need to send these to the Provost's Office
• Equifax and job outcomes
  o Graduates from 2004 forward: Equifax will send employment outcomes.

Attendance was not noted for this meeting